

Physical Education
Standards-Based Report Card
Kindergarten

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank Box: Not assessed

IE: Insufficient evidence

Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year

Kindergarten PE - Full Rubrics	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Follows teacher directions for safe participation and proper use of equipment with minimal reminders. (S4.E6.K)				
2. Throws underhand with opposite foot forward. (S1.E13.K)				
3. Kicks a stationary ball from a stationary position. (S1.E21.K)				
4. Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K)				

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

Priority Standard: Follows teacher directions for safe participation and proper use of equipment with minimal reminders. (S4.E6.K)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> • follow directions • share equipment • follow class routines • use equipment safely <p>Independently and consistently</p>	<ul style="list-style-type: none"> • follow directions • share equipment • follow class routines • use equipment safely <p>May be inconsistent May need teacher assistance</p>	<ul style="list-style-type: none"> • does not yet follow directions • does not yet follow class routines

Priority Standard: Throws underhand with opposite foot forward. (S1.E13.K)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> • identify dominant hand • throw an object underhand • demonstrate moving opposite foot forward <p>Independently and consistently</p>	<ul style="list-style-type: none"> • identify dominant hand • throw an object underhand • demonstrate moving opposite foot forward <p>May be inconsistent May need teacher assistance</p>	<ul style="list-style-type: none"> • does not yet identify dominant hand • does not yet throw an object underhand • does not yet move opposite foot forward

Priority Standard: Kicks a stationary ball from a stationary position. (S1.E21.K)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> • kick a ball while standing still • kick with my dominant foot • step and balance with my opposite foot to kick <p>Independently and consistently</p>	<ul style="list-style-type: none"> • kick a ball while standing still • kick with my dominant foot • step and balance with my opposite foot to kick <p>May be inconsistent May need teacher assistance</p>	<ul style="list-style-type: none"> • does not yet kick a ball while standing still

Priority Standard: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> • attempt to hop • attempt to gallop • attempt to run • attempt to slide • attempt to jog • attempt to skip <p>Independently and consistently</p>	<ul style="list-style-type: none"> • attempt to hop • attempt to gallop • attempt to run • attempt to slide • attempt to jog • attempt to skip <p>May be inconsistent May need teacher assistance</p>	<ul style="list-style-type: none"> • does not yet attempt to hop • attempt to gallop • attempt to run • attempt to slide • attempt to jog • attempt to skip

