

Physical Education
Standards-Based Report Card
First Grade

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank Box: Not assessed

IE: Insufficient evidence

Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year

1st Grade PE - Full Rubrics	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Follows teacher directions for safe participation and proper use of equipment. (S4.E6.1)				
2. Throws underhand with opposite foot forward consistently. (S1.E13.1)				
3. Approaches a stationary ball and kicks it forward (S1.E21.1)				
4. Hops, gallops, jogs and slides using a mature pattern. (S1.E1.1)				

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

Priority Standard: Follows teacher directions for safe participation and proper use of equipment. (S4.E6.1)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> • participates in activities • follows directions • shares equipment • follows class routines • uses equipment safely <p>Independently and consistently</p>	<ul style="list-style-type: none"> • dribbles a ball with their feet or • maintains control over the ball <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> • not yet maintain control over the ball with their feet

Priority Standard: Throws underhand with opposite foot forward consistently. (S1.E13.1)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> identifies dominant hand throws an object underhand demonstrates moving opposite foot forward <p>Independently and consistently</p>	<ul style="list-style-type: none"> identifies dominant hand throws an object underhand demonstrates moving opposite foot forward <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> not yet able to throw an object underhand

Priority Standard: Approaches a stationary ball and kicks it forward (S1.E21.1)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> approaches and kicks a stationary ball forward kicks with dominant foot steps and balances with opposite foot to kick <p>Independently and consistently</p>	<ul style="list-style-type: none"> approaches and kicks a stationary ball forward kicks with dominant foot steps and balances with my opposite foot to kick <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> not yet approaches and kicks a stationary ball forward not yet kicks with dominant foot

Priority Standard: Hops, gallops, jogs and slides using a mature pattern. (S1.E1.1)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> hops using proper form gallops using proper form runs using proper slides using proper form jogs using proper form skips using proper form <p>Independently and consistently</p>	<ul style="list-style-type: none"> hops using proper form gallops using proper form runs using proper slides using proper form jogs using proper form skips using proper form <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> not yet hops, gallops, jogs, or slides