

Physical Education
Standards-Based Report Card
Second Grade

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank Box: Not assessed

IE: Insufficient evidence

Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year

2nd Grade PE - Full Rubrics	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Recognizes and adheres to the role of rules and etiquette in teacher designed physical activity. (S4.E5.2)				
2. Overhand throw with opposite foot forward consistently. (S1.E14.32)				
3. Uses a continuous running approach and kicks a moving ball. (S1.E21.2)				
4. Skip and run using a mature pattern. (S1.E1.2) (S1.E2.2a)				

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

Priority Standard: Recognizes and adheres to the role of rules and etiquette in teacher designed physical activity. (S4.E5.2)

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> follows rules and expectations collaborates with teammates recognizes and follows safety expectations for personal behavior and equipment use <p>Independently and consistently</p>	<ul style="list-style-type: none"> follows rules and expectations collaborates with teammates recognizes and follows safety expectations for personal behavior and equipment use <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> not yet engages in physical activity not yet follows rules and expectations not yet recognizes and follows safety expectations for personal behavior and equipment use

Priority Standard: Overhand throw with opposite foot forward consistently.(S1.E14.32)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> steps with their opposite foot while throwing a ball <p>Independently and consistently</p>	<ul style="list-style-type: none"> steps with opposite foot while throwing <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet steps with the opposite foot forward while throwing

Priority Standard: Uses a continuous running approach and kicks a moving ball (S1.E21.2)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> dribbles a ball with their feet maintains control over the ball <p>Independently and consistently</p>	<ul style="list-style-type: none"> dribbles a ball with their feet or maintains control over the ball <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> not yet maintains control over the ball with their feet

Priority Standard: Skip and run using a mature pattern. (S1.E1.2) (S1.E2.2a)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> skips using proper form runs using proper form <p>Independently and consistently</p>	<ul style="list-style-type: none"> skips using proper form or runs using proper form or <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet skip or run using proper form