

Physical Education
Standards-Based Report Card
Third Grade

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank Box: Not assessed

IE: Insufficient evidence

Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year

3rd Grade PE - Full Rubrics	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Recognizes and adheres to the role of rules and etiquette in physical activity with peers. (S4.E5.3)				
2. Overhand throw with opposite foot forward consistently to a partner or target. (S1.E14.3)				
3. Dribbles with the feet in general space at a slow to moderate jogging speed with control of the ball and body. (S1.E18.3)				
4. Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3)				

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

Priority Standard: Recognizes and adheres to the role of rules and etiquette in physical activity with peers. (S4.E5.3)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> follows rules and expectations collaborates with teammates recognizes and follows safety expectations for personal behavior and equipment use <p>Independently and consistently</p>	<ul style="list-style-type: none"> follows rules and expectations collaborates with teammates recognizes and follows safety expectations for personal behavior and equipment use <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet engage in physical activity does not yet follow rules and expectations does not yet recognize and follow safety expectations for personal behavior and equipment use

Priority Standard: Overhand throw with opposite foot forward consistently to a partner or target (S1.E14.3)

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> steps with their opposite foot while throwing a ball <p>Independently and consistently</p>	<ul style="list-style-type: none"> steps with their opposite foot while throwing a ball <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet step with their opposite foot while throwing a ball

Priority Standard: Dribbles with the feet in general space at a slow to moderate jogging speed with control of the ball and body (S1.E18.3)

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> dribbles a ball with their feet maintains control over the ball <p>Independently and consistently</p>	<ul style="list-style-type: none"> dribbles a ball with their feet maintains control over the ball <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet maintain control over the ball with their feet

Priority Standard: Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3)

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> participates in the bi-annual FitnessGram assessment identifies the components of health related fitness <p>Independently and consistently</p>	<ul style="list-style-type: none"> participates in the bi-annual FitnessGram assessment <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet participate in the FitnessGram assessments