

Physical Education  
Standards-Based Report Card  
Fourth Grade

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank Box: Not assessed

IE: Insufficient evidence

Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year

4th Grade PE - <a href="#">Full Rubrics</a>	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4)				
2. Overhand throw and catches with reasonable accuracy during activities.				
3. Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed. (S1.E18.4)				
4. Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3)				

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

<b>Priority Standard:</b> Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> <li>follows rules and expectations</li> <li>collaborates with teammates</li> <li>recognizes and follows safety expectations for personal behavior and equipment use</li> </ul> <p>Independently and consistently</p>	<ul style="list-style-type: none"> <li>follows rules and expectations</li> <li>collaborates with teammates</li> <li>recognizes and follows safety expectations for personal behavior and equipment use</li> </ul> <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> <li>does not yet engage in physical activity</li> <li>does not yet follow rules and expectations</li> <li>does not yet recognize and follow safety expectations for personal behavior and equipment use</li> </ul>

<b>Priority Standard:</b> Overhand throw and catches with reasonable accuracy during activities.		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> <li>demonstrates correct form in overhand throwing</li> <li>hits a large target with a ball</li> <li>demonstrates consistent and reasonable accuracy within the range of the target</li> <li>catches a ball thrown to me</li> </ul> <p>Independently and consistently</p>	<ul style="list-style-type: none"> <li>demonstrates correct form in overhand throwing</li> <li>hits a large target with a ball</li> <li>demonstrates consistent and reasonable accuracy within the range of the target</li> <li>catches a ball thrown to me</li> </ul> <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> <li>does not yet hit a large target with a ball</li> <li>does not yet catch a ball thrown</li> </ul>

<b>Priority Standard:</b> Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed. (S1.E18.4)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> <li>dribbles a ball with their feet</li> <li>maintains control over the ball</li> </ul> <p>Independently and consistently</p>	<ul style="list-style-type: none"> <li>dribbles a ball with their feet</li> <li>maintains control over the ball</li> </ul> <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> <li>does not yet maintain control over the ball with their feet</li> </ul>

<b>Priority Standard:</b> Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> <li>participates in the bi-annual FitnessGram assessment</li> <li>identifies the components of health related fitness</li> </ul> <p>Independently and consistently</p>	<ul style="list-style-type: none"> <li>participates in the bi-annual FitnessGram assessment</li> </ul> <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> <li>does not yet participate in the FitnessGram assessments</li> </ul>