

Physical Education
Standards-Based Report Card
Fifth Grade

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank Box: Not assessed

IE: Insufficient evidence

Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year

5th Grade PE - Full Rubrics	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Engages in physical activity with responsible interpersonal behavior. (S4.E1.5)				
2. Throws overhand to a large target with reasonable accuracy. (S1.E13.5b)				
3. Dribbles with feet with mature patterns in a variety of activities. (S1.E20.5)				
4. Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3)				

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

Priority Standard: Engages in physical activity with responsible interpersonal behavior (S4.E1.5)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> follows rules and expectations collaborates with teammates recognizes and follows safety expectations for personal behavior and equipment use <p>Independently and consistently</p>	<ul style="list-style-type: none"> follows rules and expectations collaborates with teammates recognizes and follows safety expectations for personal behavior and equipment use <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet engage in physical activity while following rules and expectations does not yet recognize and follow safety expectations for personal behavior and equipment use

Priority Standard: Throws overhand to a large target with reasonable accuracy. (S1.E13.5b)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> demonstrates correct form in overhand throwing hits a large target with a ball demonstrates consistent and reasonable accuracy within the range of the target <p>Independently and consistently</p>	<ul style="list-style-type: none"> demonstrates correct form in overhand throwing hits a large target with a ball demonstrates reasonable accuracy within the range of the target <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet hit a large target with a ball

Priority Standard: Dribbles with feet with mature patterns in a variety of activities. (S1.E20.5)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> dribbles a ball with their feet maintains control over the ball demonstrates mature dribbling patterns <p>Independently and consistently</p>	<ul style="list-style-type: none"> dribbles a ball with their feet maintains control over the ball demonstrates dribbling patterns <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet maintain control over the ball with their feet

Priority Standard: Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3)		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> participates in the bi-annual FitnessGram assessment identifies the components of health related fitness <p>Independently and consistently</p>	<ul style="list-style-type: none"> participates in the bi-annual FitnessGram assessment <p>With teacher assistance or meets the standard inconsistently</p>	<ul style="list-style-type: none"> does not yet participate in the FitnessGram assessments