

English Language Arts
Report Card 2023-2024
First Grade

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank: Not assessed

IE: Insufficient evidence

Reading	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Reads grade level sight words (RF.1.3.g)				
2. Retells using story elements (RL.1.2, RL.1.3)				
3. Identifies the main idea and supporting details of a text (RI.1.2)				
4. Uses phonics strategies to decode unknown words (RF.1.3)				
Writing	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Produces writing that is organized and developed (W.1.1, W.1.2, W.1.3)				
2. Produces a variety of complete sentences (L.1.1.j)				
3. Uses correct capitalization (L.1.2.a.)				
4. Uses correct punctuation (L.1.2.b, L.1.2.c)				
5. Uses phonics strategies to spell when writing (L.1.2.e)				

Reading

Standard 1: Reads grade-level sight words (RF.1.3.g)				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
3	I can independently and consistently read 10-15 sight words. (including K sight words) I can read each word within 3 seconds.	I can independently and consistently read 15-20 sight words. I can read each word within 3 seconds.	I can independently and consistently read 20-25 sight words. I can read each word within 3 seconds.	I can independently and consistently read 25-30 sight words I can read each word within 3 seconds.
2	I can read some (5-10) sight words. I can read each word within 3 seconds.	I can read some (10-15) sight words. I can read each word within 3 seconds.	I can read some (15-20) sight words. I can read each word within 3 seconds.	I can read some (20-25) sight words. I can read each word within 3 seconds.
1	I need support to read sight words. .	I need support to read sight words.	I need support to read sight words.	I need support to read sight words.

Standard 2: Retells using story elements (RL.1.2, RL.1.3)		
	Quarters 1 and 2	Quarters 3 and 4
3	I can independently and consistently retell using the following elements: <ul style="list-style-type: none"> ● character ● setting ● major events in order 	I can independently and consistently do all of the following: <ul style="list-style-type: none"> ● retell using characters, setting, and major events ● describe characters using key details from the text ● describe setting using key details from the text ● describe major events using key details from the text
2	I can retell using some of the following elements: <ul style="list-style-type: none"> ● character ● setting ● major events in order 	I can do some of the following: <ul style="list-style-type: none"> ● retell using characters, setting, and major events ● describe characters using key details from the text ● describe setting using key details from the text ● describe major events using key details from the text
1	I need support to retell using story elements.	I need support to retell using story elements.

Quarters 2 and 3	Standard 3: Identifies the main idea and supporting details of a text (RI.1.2)	
3	I can independently and consistently : <ul style="list-style-type: none"> ● Identify the main idea ● Identify the supporting details 	
2	I can identify one of the following or do both some of the time: <ul style="list-style-type: none"> ● Identify the main idea ● Identify the supporting details 	
1	I need support to identify the main idea and details of a text.	

Quarters 1-4	Standard 4: Uses phonics strategies to decode unknown words (RF.1.3)
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3	I can independently and consistently use phonics to decode unknown words.
2	I can use phonics to decode unknown words some of the time.
1	I need support to decode unknown words.

Writing

Standard 1: Produces writing that is organized and developed (W.1.1, W.1.2, W.1.3)				
	Narrative- Personal Narrative (W.1.3) Quarter 1	Informational (W.1.2) Quarter 2	Opinion (W.1.1) Quarter 3	Narrative- Realistic Fiction (W.1.3) Quarter 4
3	<p>I can independently and consistently:</p> <ul style="list-style-type: none"> ● put my story in order by using words such as <i>and</i>, <i>then</i>, <i>so</i> ● write a story across 3 or more pages ● include details in pictures and words 	<p>I can independently and consistently:</p> <ul style="list-style-type: none"> ● name my topic and get the reader’s attention ● tell different parts about my topic on different pages ● write an ending ● put facts in my writing to teach about my topic 	<p>I can independently and consistently:</p> <ul style="list-style-type: none"> ● name a topic to get the reader’s attention and give my opinion ● say more about my opinion using words such as <i>and</i>, <i>because</i> ● write an ending ● write at least one reason for my opinion ● use labels and words to give details 	<p>I can independently and consistently:</p> <ul style="list-style-type: none"> ● write a beginning for my story ● put my story in order by using words such as <i>and</i>, <i>then</i>, <i>so</i> ● write an ending ● write a story across 3 or more pages ● include details in pictures and words
2	<p>I can sometimes:</p> <ul style="list-style-type: none"> ● put my story in order by using words such as <i>and</i>, <i>then</i>, <i>so</i> ● write a story across 3 or more pages ● include details in pictures and words 	<p>I can sometimes:</p> <ul style="list-style-type: none"> ● name my topic and get the reader’s attention ● tell different parts about my topic on different pages ● write an ending ● put facts in my writing to teach about my topic 	<p>I can sometimes:</p> <ul style="list-style-type: none"> ● name a topic to get the reader’s attention and give my opinion ● say more about my opinion using words such as <i>and</i>, <i>because</i> ● write an ending ● write at least one reason for my opinion ● use labels and words to give details 	<p>I can sometimes:</p> <ul style="list-style-type: none"> ● write a beginning for my story ● put my story in order by using words such as <i>and</i>, <i>then</i>, <i>so</i> ● write an ending ● write a story across 3 or more pages ● include details in pictures and words
1	I need support to produce writing that is organized and developed.	I need support to produce writing that is organized and developed.	I need support to produce writing that is organized and developed.	I need support to produce writing that is organized and developed.

Standard 2: Produces a variety of complete sentences (L.1.1.j)		
	Quarters 1 and 2	Quarters 3 and 4
3	I can independently and consistently write complete sentences.	I can independently and consistently write complete sentences of varied length.
2	I can sometimes write complete sentences.	I can write complete sentences of varied length some of the time.
1	I need support to write complete sentences.	I need support to write complete sentences of varied length.

Complete sentence example:

- I like dogs.
- I went to the park.

Expanded sentence example:

- I like dogs because they are furry.
- I went to the park and played on the swings.

Simple vs. complex sentences = because, and, out

Assessment Evidence:

- Written pieces

Standard 3: Uses correct capitalization (L.1.2.a.)			
	Quarter 1	Quarters 2 and 3	Quarter 4
3	<p>I can independently and consistently capitalize the following:</p> <ul style="list-style-type: none"> the first word in a sentence the word I <p>(misused capitals are acceptable)</p>	<p>I can independently and consistently capitalize the following:</p> <ul style="list-style-type: none"> the first word in a sentence the word I names of people <p>I have no misused capitals.</p>	<p>I can independently and consistently capitalize the following:</p> <ul style="list-style-type: none"> the first word in a sentence the word I names of people dates <p>I have no misused capitals.</p>
2	<p>I can capitalize the following some of the time:</p> <ul style="list-style-type: none"> the first word in a sentence the word I <p>(misused capitals are acceptable)</p>	<p>I can capitalize the following some of the time:</p> <ul style="list-style-type: none"> the first word in a sentence the word I names of people <p>I still have misused capitals.</p>	<p>I can capitalize the following some of the time:</p> <ul style="list-style-type: none"> the first word in a sentence the word I names of people dates <p>I still have misused capitals.</p>
1	<p>I need support to capitalize the following:</p> <ul style="list-style-type: none"> the first word in a sentence the word I <p>(misused capitals are acceptable)</p>	<p>I need support to capitalize the following:</p> <ul style="list-style-type: none"> the first word in a sentence the word I names of people <p>I still have misused capitals.</p>	<p>I need support to capitalize the following:</p> <ul style="list-style-type: none"> the first word in a sentence the word I names of people dates <p>I still have misused capitals.</p>

Assessment Evidence: Written pieces

Standard 4: Uses correct punctuation (L.1.2.b, L.1.2.c)		
	Quarters 1-3	Quarter 4
3	I can independently and consistently use correct end marks in my writing.	I can independently and consistently use: <ul style="list-style-type: none"> ● correct end marks (L.1.2.b) ● commas in a series (L.1.2.c) ● commas in dates (L.1.2.c) in my writing.
2	I can use correct end marks in my writing some of the time.	I can use the following some of the time: <ul style="list-style-type: none"> ● correct end marks ● commas in a series ● commas in dates in my writing.
1	I need support to use correct end marks in my writing.	I need support to use the following: <ul style="list-style-type: none"> ● correct end marks ● commas in a series ● commas in dates in my writing.

Assessment Evidence:

- Written pieces

Standard 5: Uses phonics strategies to spell when writing (L.1.2.e)

	Quarter 1	Quarters 2 and 3	Quarter 4
3	I can independently and consistently use taught phonetic spelling rules in my writing.	I can independently and consistently use taught phonetic spelling rules in my writing.	I can independently and consistently use taught phonetic spelling rules in my writing as well as spelling resources.
2	I can use taught phonetic spelling rules in my writing some of the time.	I can use taught phonetic spelling rules some of the time.	I can use taught phonetic spelling rules in my writing as well as spelling resources some of the time.
1	I need support to use taught phonetic spelling rules in my writing.	I need support to use taught phonetic spelling rules in my writing.	I need support to do the following: <ul style="list-style-type: none"> ● use resources ● use taught phonetic spelling rules

Assessment Evidence:

- Sondag Mastery Checks and student writing