

Priority Standard VA:Cr2A.2 Experiment with various materials and tools to explore personal interests in a work of art or design. **MSD2A:Cr2: Uses art as a vehicle to express oneself.**

<p>Learning Targets</p>	<ul style="list-style-type: none"> • I can use different art materials to create art and build on my skills. 	
<p>Common Student Misconceptions/Mistakes</p>	<ul style="list-style-type: none"> • Scribbling with crayons and markers • Scrubbing with the paintbrush and painting themself. • Working too quickly • Using too much glue • Not consistent with pressure when using art materials • Holding scissors incorrectly. 	
<p>Meeting Expectations</p>	<p>Approaching Expectations</p>	<p>Beginning to Learn</p>
<p>A student who has mastered this standard can independently and consistently use skills in various media and approaches to art-making.</p>	<p>A student who is approaching mastery may meet the standard inconsistently or with teacher assistance to build skills in various media and approaches to art-making.</p>	<p>The Beginning to Learn student is still building skills in various media and approaches to art-making with teacher assistance.</p>
<p>Evidence of Mastery</p>	<ul style="list-style-type: none"> • Fill an area with solid color. • Use glue with control. • Cut on a line. • Tear paper with control. 	

	<ul style="list-style-type: none"> • Use clay construction techniques. • Create a print. • Work independently and coach peers.
<p>Previous Level what students who are struggling at a 1 might need to revisit</p>	<ul style="list-style-type: none"> • Practice the skills above. • Adapt lessons to meet student needs.
<p>Next Level What students will do if they have consistently mastered the standard</p>	<ul style="list-style-type: none"> • Explore and create independently.

Priority Standard. VA:Cr1B.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity. **MSD2A:Cr1 Uses art materials and tools correctly to explore various creative techniques.**

<p>Learning Targets</p>	<ul style="list-style-type: none"> • I can create an image to express myself. 	
<p>Common Student Misconceptions/Mistakes</p>	<ul style="list-style-type: none"> • They randomly create without thought. • Copy peer work or teacher examples. • No attention to details. 	
<p>Meeting Expectations</p>	<p>Approaching Expectations</p>	<p>Beginning to Learn</p>

A student who has mastered this standard can independently and consistently create works of art that expresses self.	A student who is approaching mastery may need a peer or teacher to help with ideas for self- expression.	The Beginning to Learn student will need teacher support to help generate self expressive ideas in a work of art.
Evidence of Mastery	<ul style="list-style-type: none"> • Students can work independently. 	
Previous Level what students who are struggling at a 1 might need to revisit	<ul style="list-style-type: none"> • Teacher helps students express themselves visually. • Peer helps students express themselves visually. • Practice the skill of visual self expression. • Adapt/Modify lesson. 	
Next Level What students will do if they have consistently mastered the standard	<ul style="list-style-type: none"> • Explore and create independently. 	

Priority Standard VA:CR2B.2 Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. MSD2A:Cr2: Safely uses art materials and tools.	
Learning Targets	<ul style="list-style-type: none"> • I can use art materials and tools safely and follow expectations.
Common Student	<ul style="list-style-type: none"> • Art supplies are unlimited. • Scissors are a toy. • The more glue the better.

Misconceptions/Mistakes	<ul style="list-style-type: none"> • Putting glue, paint or markers on body parts • Mixing all the paint together is good. 	
Meeting Expectations	Approaching Expectations	Beginning to Learn
A student who has mastered this standard can be trusted to use art materials independently and consistently.	A student who is approaching mastery may need reminders to handle tools and materials correctly.	The Beginning to Learn student may need to be monitored during production time and reminded of proper use of tools and materials.
Evidence of Mastery	<ul style="list-style-type: none"> • Students can work with materials and tools safely and independently. 	
Previous Level what students who are struggling at a 1 might need to revisit	<ul style="list-style-type: none"> • Teacher helps students with the use of tools and materials. • Peer helps students with the use of tools and materials. • Practice using the tools and materials correctly. • Adapt/Modify lesson 	
Next Level What students will do if they have consistently mastered the standard	<ul style="list-style-type: none"> • Explore and create independently using tools and materials. 	