

**Priority Standard** VA:Cr2A1- Explore uses of materials and tools to create works of art or design. **MSD1A:Cr1**  
**Building skills with control: Color, cut, glue, paint, and sculpture.**

<p><b>Learning Targets</b></p>	<ul style="list-style-type: none"> <li>• I can build on my drawing skills using markers, crayons, pencils, chalk, and other drawing materials.</li> <li>• I can build on my painting skills using tempera, watercolor, payons, and various media.</li> <li>• I can build on my collage skills using various medias, scissors, and glue.</li> <li>• I can build on my sculpture skills using various materials.</li> <li>• I can learn simple printmaking skills.</li> </ul>	
<p><b>Common Student Misconceptions/Mistakes</b></p>	<ul style="list-style-type: none"> <li>• Scribbling with crayons and markers</li> <li>• Scrubbing with the paintbrush and painting themself.</li> <li>• Working too quickly</li> <li>• Using too much glue</li> <li>• Not consistent with pressure when using art materials</li> <li>• Holding scissors incorrectly.</li> </ul>	
<p><b>Meeting Expectations</b></p>	<p><b>Approaching Expectations</b></p>	<p><b>Beginning to Learn</b></p>
<p>A student who has mastered this standard can independently and consistently build skills in various media and approaches to art-making.</p>	<p>A student who is approaching mastery may meet the standard inconsistently or with teacher assistance to build skills in various media and approaches to art-making.</p>	<p>The Beginning to Learn student is still building skills in various media and approaches to art-making with teacher assistance.</p>
<p><b>Evidence of Mastery</b></p>	<ul style="list-style-type: none"> <li>• Fill an area with solid color.</li> <li>• Use glue with control.</li> </ul>	

	<ul style="list-style-type: none"> <li>● Cut on a line.</li> <li>● Tear paper for collage.</li> <li>● Roll a sphere.</li> <li>● Create a print.</li> </ul>
<p><b>Previous Level</b> what students who are struggling at a 1 might need to revisit</p>	<ul style="list-style-type: none"> <li>● Practice the skills above.</li> <li>● Adapt lessons to meet student needs. <ul style="list-style-type: none"> <li>○ Grip on the brush.</li> <li>○ Hand-over-hand scissors</li> <li>○ Larger size materials/tools</li> </ul> </li> </ul>
<p><b>Next Level</b> What students will do if they have consistently mastered the standard</p>	<ul style="list-style-type: none"> <li>● Explore and create independently.</li> </ul>

**Priority Standard** VA:Cr2B1- Demonstrate safe and proper procedures for using materials, tools and equipment while making art. **MSD1A:Cr2: Safely uses art materials and tools.**

<p><b>Learning Targets</b></p>	<ul style="list-style-type: none"> <li>• I can use art materials and tools safely while following expectations.</li> </ul>	
<p><b>Common Student Misconceptions/Mistakes</b></p>	<ul style="list-style-type: none"> <li>• Art supplies are edible.</li> <li>• Scissors are a toy.</li> <li>• The more glue the better.</li> <li>• Putting glue, paint or markers on body parts</li> <li>• Mixing all the paint together is good.</li> </ul>	
<p><b>Meeting Expectations</b></p>	<p><b>Approaching Expectations</b></p>	<p><b>Beginning to Learn</b></p>
<p>A student who has mastered this standard can identify safe and non-toxic art materials, tools, and equipment independently and consistently.</p>	<p>A student who is approaching mastery may identify safe and non-toxic art materials, tools, and equipment meeting the standard inconsistently or with teacher assistance</p>	<p>The Beginning to Learn student may identify safe and non-toxic art materials, tools, and equipment.</p>
<p><b>Evidence of Mastery</b></p>	<ul style="list-style-type: none"> <li>• Holds paint brush correctly and fills an area with solid color using a dragging Motion.</li> <li>• Uses glue with control.</li> <li>• Hold scissors correctly and cut on the line.</li> <li>• Uses consistent pressure when using art materials, tools, and supplies.</li> <li>• Hold pencil, crayon, or markers correctly.</li> </ul>	

<p><b>Previous Level</b> what students who are struggling at a 1 might need to revisit</p>	<ul style="list-style-type: none"> <li>• Practice the skills above.</li> <li>• Adapt lessons to meet student needs. <ul style="list-style-type: none"> <li>○ Grip on the brush.</li> <li>○ Hand-over-hand scissors</li> <li>○ Larger size materials/tools</li> </ul> </li> </ul>
<p><b>Next Level</b> What students will do if they have consistently mastered the standard</p>	<ul style="list-style-type: none"> <li>• Explore and create independently.</li> </ul>

<p><b>Priority Standard</b> VA:Re7A1- Select and describe works of art that illustrate daily life experiences of one's self and others.</p>		
<p><b>Learning Targets</b></p>	<ul style="list-style-type: none"> <li>• I can explain why art reflects historical events and cultural ideas.</li> </ul>	
<p><b>Common Student Misconceptions/Mistakes</b></p>	<ul style="list-style-type: none"> <li>• They just name what's happening in the artwork.</li> <li>• They just say whether they like it or not</li> <li>• They jump to conclusions instead of observing the work of art.</li> </ul>	
<p><b>Meeting Expectations</b></p>	<p><b>Approaching Expectations</b></p>	<p><b>Beginning to Learn</b></p>

<p>A student who has mastered this standard can independently and consistently explain imagery in a work of art.</p>	<p>A student who is approaching mastery may need some coaching to help explain imagery in a work of art.</p>	<p>The Beginning to Learn student will need coaching to help explain imagery in a work of art.</p>
<p><b>Evidence of Mastery</b></p>	<ul style="list-style-type: none"> <li>• Will be able to peer coach a classmate.</li> </ul>	
<p><b>Previous Level</b> what students who are struggling at a 1 might need to revisit</p>	<ul style="list-style-type: none"> <li>• Practice explaining imagery.</li> <li>• Use peer coach to help.</li> <li>• May need to adapt or modify the lesson.</li> </ul>	
<p><b>Next Level</b> What students will do if they have consistently mastered the standard</p>	<ul style="list-style-type: none"> <li>• Create a piece of art and write about it or share it with the class.</li> </ul>	