8th Grade

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Priority Standard 8.1 Identify risks and responsibilities of being a digital citizen.

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Learning Targets

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- I can identify rules for safe internet use.
- I can define and identify personal digital information.
- I can identify consequences of inappropriate use and sharing of personal digital information.
- I can use technology to identify problems.
- I can use technology to problem solve.
- I can identify and avoid inappropriate use of technology.
- Explore the impact their digital lives can have on their well-being and relationships while learning to balance media in their everyday lives.
- Have learned how to protect personal information and gain a deeper understanding of their data privacy rights so they can advocate for themselves and others
- Consider the benefits and risks of online sharing and explore how a digital persona can affect one's sense of self, reputation, and relationships.
- Can reflect on how to build positive relationships, avoid risky online talk, and understand why some topics and conversations can best lend themselves to other mediums.
- Are able to take active roles as upstanders to build positive, supportive online communities and combat online cruelty.
- Able to determine the validity of online resources and news sources and reflect on their responsibilities as thoughtful media creators and consumers.
- Follow legal guidelines of copyright and understand the Four Factors of Fairuse

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Common Student Misconceptions/Mistakes	• Oversharing online • Unaware of the consequences of inappropriate use • Not understanding the permanence of a digital footprint. • Not citing sources correctly following MLA format	
Meeting Expectations	**Approaching Expectations**	**Beginning to Learn**
A student who has mastered this standard can define and apply the rules of digital citizenship principles (such as safe internet use, sharing personal digital information, using technology to solve problems) independently and consistently.	A student who is approaching mastery may be able to define the rules of digital citizenship principles but may need guidance to apply them or may meet the standard inconsistently or with teacher assistance and/or cite sources incorrectly, not following MLA formatting.	The Beginning to Learn student may only identify and apply rules of digital citizenship principles with the direct guidance of the teachers and/or not cite sources.
Evidence of Mastery	Participate in class discussions on internet safety Direct observation of internet use Online choice games Common Sense Media activities Social Media Test Drive activities	
Previous Level what students who are struggling at a Beginning level might need to revisit	Review the rules of digital citizenship Common Sense Media and I-Safe online activities Parents can discuss social media safety and usage with student at home	
Next Level what students can do if they have consistently mastered the standard	Common Sense Media has enrichment activities Take a leadership role in projects or discussion on the principles Participate in discussion on these topics with parents at home	

Priority Standard 8.2 Use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.		
Learning Targets	- I can use a design process in my work. - I can use appropriate digital tools to plan and manage projects. - I can apply design principles to my creations. - I can publish or present content for a variety of audiences. - I can set and implement expectations and workloads when working in teams. - I can collaborate productively with my peers to present information.	
Common Student Misconceptions/Mistakes		
Meeting Expectations	**Approaching Expectations**	**Beginning to Learn**
A student who has mastered this standard can . . . . . . independently and consistently.	A student who is approaching mastery may . . . . . .or may meet the standard inconsistently or with teacher assistance	The Beginning to Learn student may . . .
Evidence of Mastery		
Previous Level what students who are struggling at a Beginning level might need to revisit	Basic Google Slides/PowerPoint skills (7th grade)	
Next Level		

	what students can do if they have consistently mastered the standard	

Priority Standard 8.3 Utilize spreadsheet tools to collect, manage, analyze, and visualize data.		
Learning Targets	• I can identify and explain terms and concepts related to spreadsheets. • I can build spreadsheets by entering and formatting data. • I can choose appropriate formulas to perform calculations. • I can create charts to visually display data.	
Common Student Misconceptions/Mistakes		
Meeting Expectations	**Approaching Expectations**	**Beginning to Learn**
A student who has mastered this standard can . . . . . . independently and consistently.	A student who is approaching mastery may . . . . . .or may meet the standard inconsistently or with teacher assistance	The Beginning to Learn student may . . .
Evidence of Mastery		
Previous Level what students who are struggling at a Beginning level might need to revisit	Basic Spreadsheet skills (7th grade)	

Next Level what students can do if they have consistently mastered the standard	

Priority Standard 8.4 Publish or present content that customizes the message and medium for an intended audience.	
Learning Targets	• I can create and organize content to present or convey an idea. • I can evaluate websites for accuracy and perspective. • I can use research skills to investigate real world problems. • I can use digital tools to create and maintain project plans. • I can use appropriate digital tools to organize and display content.
Common Student Misconceptions/Mistakes	

Meeting Expectations	Approaching Expectations	Beginning to Learn
A student who has mastered this standard can . . . . . . independently and consistently.	A student who is approaching mastery may . . . . . .or may meet the standard inconsistently or with teacher assistance	The Beginning to Learn student may . . .

Evidence of Mastery	

Previous Level what students who are struggling at a Beginning level might need to revisit	Knowledge of copyright and fair use (previous units)
Next Level what students can do if they have consistently mastered the standard	