

## HIGH SCHOOL COURSE CHANGE OR NEW COURSE PROPOSAL

### PROCEDURES:

- This form will be completed by the Director of Secondary Curriculum, Assessment, and Professional Development.
- All new courses will be entered into the district curriculum database. All parts of this form need to be completed for a new course.
- Course changes need only to include the specific changes being made to the existing course on this form and in the district curriculum database.
- Obtain the electronic signatures of the Department Chairs and Counseling Department Chairs from both high schools.

### NAME OF COURSE

Spanish IV

### REASON FOR ADDING OR CHANGING A COURSE

Updating curriculum to meet new standards and language expectation

### GRADE LEVEL(S)

11-12

### ENTER ANY PREREQUISITES

Spanish III

### COURSE RATIONALE

Spanish IV students embrace the goal of life-long language proficiency and cultural competency. To be competitive in today's world, second language skills are invaluable. The communication skills attained in the study of a foreign language are essential for greater career opportunities, the development of empathy and cultural awareness, and personal growth on the path to global and ethical citizenship. Students in Level IV have the opportunity to earn dual credit and take national exams.

### COURSE DESCRIPTION

Spanish IV is a communicative and proficiency based study of language. Students will use relevant cultural themes to connect language learning and model global citizenship. Students will demonstrate their abilities in communicating about the

world around them in various tenses. Through active communication across the three modes (interpersonal, presentational, interpretive), students will participate in conversational exchanges, demonstrate knowledge, and support their opinions using sophisticated vocabulary and structures. Students will produce written communications and read authentic texts which reflect a deeper understanding of the language and cultural perspectives. Spanish is the primary language of communication for this class. Students in Spanish IV may have the opportunity to earn dual college credit. Students must meet the overall GPA eligibility requirement, and fees for dual credit will be paid by the student.

**COURSE OBJECTIVES**

- The student will understand the main idea and key information in texts. (A+Reading, A+ Writing)
- The student will identify the main idea and key information in short straightforward conversations. (A+ Speaking and Listening)
- The student will exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and follow-up questions.
- The student will interact with others to meet their needs in a variety of familiar situations, creating sentences and series of sentences and follow-up questions.
- The student will exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating a series of connected sentences and follow-up questions.
- The student will state their viewpoint about familiar topics such as personal life, activities, events and other social experiences and give some reasons to support it, using connected sentences.
- The student will give straightforward presentations on familiar and researched topics, using connected sentences.
- The student will research and compare products and practices related to everyday life and personal interests or studies with respect to their own and other cultures. (A+ Research)

<b>LENGTH OF COURSE</b>	<b>Semester</b>		<b>YEAR</b>	<b>x</b>
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<b>IS THIS A WEIGHTED COURSE</b> <b>*If yes, list weight &amp; reason</b>	<b>YES</b>	<b>x</b>	<b>NO</b>	
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<b>WEIGHT</b>		<b>.75</b>		
<b>REASON</b>	<b>Dual Credit</b>			

**MATERIALS TO BE USED – SOURCE OF INFORMATION:**

**(Estimate what it would cost for one section of this course)**

<b>TEXTBOOKS</b>	
<b>MEDIA RESOURCES</b>	
<b>EQUIPMENT, e.g. A-V EQUIPMENT</b>	
<b>OTHER</b>	
<b>TOTAL ESTIMATED COST</b>	

**SIGNATURES**

**\*By typing your name and dating this document you are agreeing to the proposed change(s)**

**Department Chairs:**

MHS: Kristine Rosa

Date: 10/14

Bethany Johnson

Date: 10/14

OHS: Jennifer Lieberoff

Date: 10/14

**COUNSELING DEPARTMENT CHAIR(S):**

MHS: Beth Neighbors

Date: 10/27/20

OHS: Jennifer Gross

Date: 10/26/2020

**PRINCIPAL(S):**

MHS: Jason Landherr

Date: 10/30/20

OHS: Tamara Sunkett

Date: 12/3/20