

## HIGH SCHOOL COURSE CHANGE OR NEW COURSE PROPOSAL

### PROCEDURES:

- This form will be completed by the Director of Secondary Curriculum, Assessment, and Professional Development.
- All new courses will be entered into the district curriculum database. All parts of this form need to be completed for a new course.
- Course changes need only to include the specific changes being made to the existing course on this form and in the district curriculum database.
- Obtain the electronic signatures of the Department Chairs and Counseling Department Chairs from both high schools.

### NAME OF COURSE

Spanish I

### REASON FOR ADDING OR CHANGING A COURSE

Updating curriculum to meet new standards, language expectations

### GRADE LEVEL(S)

8-12

### ENTER ANY PREREQUISITES

none

### COURSE RATIONALE

Spanish I introduces students to the beauty of the language and culture of the Spanish speaking people. The communication skills attained in the study of a foreign language are essential for greater career opportunities, the development of empathy and cultural awareness, and personal growth on the path to global and ethical citizenship.

### COURSE DESCRIPTION

Spanish I is a communicative and proficiency based study of language. Students will enhance their path to global citizenship by making connections beyond the content of the language to broader cultural themes. Students will build confidence communicating about themselves, others, and the world around them through

active participation in basic conversations and simple written formats. Students will interact with the Spanish language through speaking, reading, writing, and listening.

**COURSE OBJECTIVES**

The student will identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in texts.

The student will identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations.

The student will request and provide information by asking and answering simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. (A+ Writing)

The student will express and react to basic needs and preferences related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, simple sentences, and questions.

The student will present information about self, likes and dislikes, and every day activities using practiced or memorized words, phrases and simple sentences.

The student will present information about others regarding everyday topics using practiced or memorized words, phrases and simple sentences. (A+ Speaking and Listening)

The student will research and identify typical products and practices related to everyday life with respect to their own and other cultures. (A+ Research, A+ Reading)

<b>LENGTH OF COURSE</b>	<b>Semester</b>		<b>YEAR</b>	<b>x</b>
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<b>IS THIS A WEIGHTED COURSE</b> *If yes, list weight & reason	<b>YES</b>		<b>NO</b>	<b>x</b>
<b>WEIGHT</b>				
<b>REASON</b>				

**MATERIALS TO BE USED – SOURCE OF INFORMATION:**

**(Estimate what it would cost for one section of this course)**

<b>TEXTBOOKS</b>	
<b>MEDIA RESOURCES</b>	
<b>EQUIPMENT, e.g. A-V EQUIPMENT</b>	
<b>OTHER</b>	
<b>TOTAL ESTIMATED COST</b>	

**SIGNATURES**

**\*By typing your name and dating this document you are agreeing to the proposed change(s)**

**Department Chairs:**

MHS: Kristine Rosa

Date: 10/14

Bethany Johnson

Date: 10/14

OHS: Jennifer Lieberoff

Date: 10/14

**COUNSELING DEPARTMENT CHAIR(S):**

MHS: Beth Neighbors

Date: 10/27/20

OHS: Jennifer Gross

Date: 10/26/2020

**PRINCIPAL(S):**

MHS: Jason Landherr

Date: 10/30/20:

OHS: Tamara Sunkett

Date: 12/3/20