

HIGH SCHOOL COURSE CHANGE OR NEW COURSE PROPOSAL

PROCEDURES:

- This form will be completed by the Director of Secondary Curriculum, Assessment, and Professional Development.
- All new courses will be entered into the district curriculum database. All parts of this form need to be completed for a new course.
- Course changes need only to include the specific changes being made to the existing course on this form and in the district curriculum database.
- Obtain the electronic signatures of the Department Chairs and Counseling Department Chairs from both high schools.

NAME OF COURSE

Advanced Placement Spanish Language and Culture

REASON FOR ADDING OR CHANGING A COURSE

Updating curriculum to meet new standards and language expectation

GRADE LEVEL(S)

11-12

ENTER ANY PREREQUISITES

Spanish IV

COURSE RATIONALE

The AP Spanish Language and Culture course has been designed to provide advanced high school students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world. In today's global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes but also gives them access to perspectives and knowledge that are only available through the language and culture. Advanced language learning offers social, cultural, academic, and workplace benefits that will serve students throughout their lives. The proficiencies acquired through the study of languages and literatures endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies.

COURSE DESCRIPTION

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The course engages students in an exploration of culture in both contemporary and historical contexts, and develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). Students in AP Spanish have the opportunity to take the AP exam and may have the opportunity to earn dual college credit. Students must meet the overall GPA eligibility requirement, and fees for the AP exam and dual credit will be paid by the student.

COURSE OBJECTIVES

The student will follow the main message or main story and actions expressed in various time frames in paragraph-length texts. (A+ Reading)

The student will understand the main idea and flow of events expressed in conversations and discussions.

The student will exchange information in conversations and some discussions on a variety of familiar and some concrete topics that they have researched, using connected sentences that may combine to form paragraphs and questions across various time frames.

The student will interact with others to meet their needs and explain preferences and opinions in a variety of complex situations, using connected sentences in paragraphs and probing questions.

The student will express opinions and emotions to provide advice on topics that they have researched, using connected sentences in paragraphs and probing questions.

The student will tell stories about school community events, personal experiences

and state their viewpoint on researched topics and provide reasons to support it, using short paragraphs across various time frames. (A+ Research, A+ Speaking and Listening)

The student will give detailed presentations on researched topics using short written paragraphs across various time frames. (A+ Writing)

The student will research and compare products and practices related to daily life and personal interests with respect to their own and other cultures.

LENGTH OF COURSE	Semester		YEAR	x
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IS THIS A WEIGHTED COURSE *If yes, list weight & reason	YES	x	NO	
WEIGHT		1.0		
REASON	AP			

MATERIALS TO BE USED – SOURCE OF INFORMATION:
(Estimate what it would cost for one section of this course)

TEXTBOOKS	
MEDIA RESOURCES	
EQUIPMENT, e.g. A-V EQUIPMENT	
OTHER	
TOTAL ESTIMATED COST	

SIGNATURES

*By typing your name and dating this document you are agreeing to the proposed change(s)

Department Chairs:

MHS: Kristine Rosa
Bethany Johnson

Date: 10/14
Date: 10/14

OHS: Jennifer Lieberoff

Date: 10/14

COUNSELING DEPARTMENT CHAIR(S):

MHS: Beth Neighbors

Date: 10/27/20

OHS: Jennifer Gross

Date: 10/26/2020

PRINCIPAL(S):

MHS: Jason Landherr

Date: 10/27/20

OHS: Tamara Sunkett

Date: 10/27/2020