# Mehlville School District

*Individually Focused. Committed to All.*

## Exploring World Languages and Cultures

General Course Information

Power Standards

Unit I: unit name

Unit II:

Unit III:

Unit IV:

Unit V:

Unit VI:

Unit VII:

Unit VIII:

# General Course Information

| Course Name: Exploring World Languages and Cultures | |
|---|---|
| Department: World Languages and Culture | Grade Level(s): 6,7,8 |
| Duration/Credits: 1 sem | Prerequisites: none |
| BOE Approval Date: | Course Code: |

## Course Description:

Students in Exploring World Languages and Cultures will be introduced to the French, Spanish and German cultures and languages.  Students will experience language through the use of basic phrases and simple conversations in French, German and Spanish and will engage in French, Spanish and German cultures by exploring traditions and lifestyles (including holidays, food, local practices, and geography) through interactive activities. Through participation in this course, students will be able to make informed decisions in selecting languages for further study.

## Course Rationale:

Exploring World Languages and Cultures promotes global knowledge, awareness of and empathy for others, while developing communication skills. Appreciation for similarities and differences among cultures will help students make informed decisions about future courses of study and prepare them to function in a global society.

## Course Objectives:

The student will explore the concept of culture including traditions and lifestyles of French-, German-, and Spanish-speaking countries.

The student will connect geography of the world to the perspectives and practices of the various French-, German-, and Spanish-speaking countries and cultures.

The student will comprehend and use basic pleasantries and daily phrases to express personal information (such as preferences and feelings).

The student will engage in simple conversations with peers to practice basic vocabulary (such as greetings and travel phrases).

| Standards Alignment: |
|---|
| ACTFL Standards - https://www.actfl.org/resources/world-readiness-standards-learning-languages |

## Power Standards

List Standards  -

| **Unit I**: unit name | **Duration:** |
|---|---|
| **Unit Description:** ||
| **Unit Standards** | **Key Learning Targets** |
| Insert unit standards | I can . . .<br><br>Insert learning targets |
| **Essential Questions** | **Enduring Understandings** |
| Students will consider:<br>Insert essential questions | Students will understand that:<br><br>Insert enduring understandings |
| **Resources:** ||
| **Previous knowledge and skills needed:** ||
| **Key Unit Vocabulary:** ||
| **Additional Information:** ||

| Unit II: | Duration: |
|---|---|
| **Unit Description:** | |

| Unit Standards | Key Learning Targets |
|---|---|
| Insert unit standards | Insert learning targets |
| **Essential Questions** | **Enduring Understandings** |
| Insert essential questions | Insert enduring understandings |

**Resources:**

**Previous knowledge and skills needed:**

**Key Unit Vocabulary:**

**Additional Information:**

| Unit III: | Duration: |
|---|---|
| **Unit Description:** | |

| Unit Standards | Key Learning Targets |
|---|---|
| Insert unit standards | Insert learning targets |
| **Essential Questions** | **Enduring Understandings** |
| Insert essential questions | Insert enduring understandings |

| **Resources:** |
|---|
| **Previous knowledge and skills needed:** |
| **Key Unit Vocabulary:** |
| **Additional Information:** |

| Unit IV: | Duration: |
|---|---|
| **Unit Description:** | |

| Unit Standards | Key Learning Targets |
|---|---|
| Insert unit standards | Insert learning targets |
| **Essential Questions** | **Enduring Understandings** |
| Insert essential questions | Insert enduring understandings |

| **Resources:** |
|---|
| **Previous knowledge and skills needed:** |
| **Key Unit Vocabulary:** |
| **Additional Information:** |

| Unit V: | Duration: |
|---|---|
| **Unit Description:** | |
| **Unit Standards** | **Key Learning Targets** |
| Insert unit standards | Insert learning targets |
| **Essential Questions** | **Enduring Understandings** |
| Insert essential questions | Insert enduring understandings |
| **Resources:** | |
| **Previous knowledge and skills needed:** | |
| **Key Unit Vocabulary:** | |
| **Additional Information:** | |

| **Unit VI**: | **Duration:** |
|---|---|
| **Unit Description:** | |

| **Unit Standards** | **Key Learning Targets** |
|---|---|
| Insert unit standards | Insert learning targets |
| **Essential Questions** | **Enduring Understandings** |
| Insert essential questions | Insert enduring understandings |

| **Resources:** |
|---|
| **Previous knowledge and skills needed:** |
| **Key Unit Vocabulary:** |
| **Additional Information:** |

| Unit VII: | Duration: | | |
|---|---|---|---|
| **Unit Description:** | | | |
| **Unit Standards** | | **Key Learning Targets** | |
| Insert unit standards | | Insert learning targets | |
| **Essential Questions** | | **Enduring Understandings** | |
| Insert essential questions | | | Insert enduring understandings |
| **Resources:** | | | |
| **Previous knowledge and skills needed:** | | | |
| **Key Unit Vocabulary:** | | | |
| **Additional Information:** | | | |

| Unit VIII: | Duration: |
|---|---|
| **Unit Description:** | |

| Unit Standards | | | Key Learning Targets |
|---|---|---|---|
| Insert unit standards | | | Insert learning targets |
| **Essential Questions** | | | **Enduring Understandings** |
| Insert essential questions | | | Insert enduring understandings |

**Resources:**

**Previous knowledge and skills needed:**

**Key Unit Vocabulary:**

**Additional Information:**