



Mehlvilleville School District

Introduction to the English Language

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General Course Information

Course Name: Introduction to the English Language	
Department: English Learners	Grade Level(s): 6-8
Duration/Credits: 1 year course	Prerequisites: language assessment and/or current teacher recommendation
BOE Approval Date: June 29th, 2019	Course Code:
Course Description:	
<p>The Introduction to the English Language course is intended to support English Language acquisition in the areas of academic language and disciplinary content vocabulary and context. The course is designed for the non-native English speaker testing at the beginning level of English proficiency. Students will practice oral fluency as well as reading and writing skills.</p>	
Course Rationale:	
<p>Students at the beginning level of English Language acquisition, particularly in the secondary grade levels, need additional support in academic English language to be successful in the upper grades. The English Language course will provide additional support to ensure students are able to succeed in required courses for graduation.</p>	
Course Objectives:	
<ul style="list-style-type: none">● The student will communicate for social and instructional purposes within the school setting.● The student will communicate information, ideas and concepts necessary for academic success in the content area of language arts.● The student will communicate information, ideas and concepts necessary for academic success in the content area of mathematics.● The student will communicate information, ideas and concepts necessary for academic success in the content area of science.● The student will communicate information, ideas and concepts necessary for academic success in the content area of social studies.● The student will engage in academic research in English on various topics in the content areas.● The student will read, discuss, and analyze texts in English in the content areas.● The student will write and respond to texts in the content areas.● The student will discuss content specific topics and orally present information	

to an audience.

Standards Alignment:

WIDA (World Class Instruction and Design Consortium) [Standards](#)

Power Standards

List Standards -

Unit I: unit name	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	I can . . . Insert learning targets
Essential Questions	Enduring Understandings
Students will consider: Insert essential questions	Students will understand that: Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit II:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit III:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit IV:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit V:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit VI:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit VII:		Duration:	
Unit Description:			
Unit Standards		Key Learning Targets	
Insert unit standards		Insert learning targets	
Essential Questions		Enduring Understandings	
Insert essential questions			Insert enduring understandings
Resources:			
Previous knowledge and skills needed:			
Key Unit Vocabulary:			
Additional Information:			

Unit VIII:		Duration:	
Unit Description:			
Unit Standards		Key Learning Targets	
Insert unit standards		Insert learning targets	
Essential Questions		Enduring Understandings	
Insert essential questions			Insert enduring understandings
Resources:			
Previous knowledge and skills needed:			
Key Unit Vocabulary:			
Additional Information:			