

Power Standard	Engages regularly in physical activity (S3.M1-14).			
Learning Targets	Common Misconceptions	Mastery of the Standard	Approaching the Standard	Beginning to Learn
<ul style="list-style-type: none"> I can complete my warm-ups and stretching. I can engage in the daily class activity. 	<ul style="list-style-type: none"> A student that dresses out is automatically participating in class. Students can get full credit without actively participating. 	A student who has mastered this standard can actively, independently, and consistently complete warm-ups, stretching, and daily activities.	A student who is approaching mastery may inconsistently complete warm-ups, stretching, and daily activities.	The Beginning to Learn student may rarely complete warm-ups, stretching, and daily activities.
Examples of Evidence that can show Mastery	Students are actively moving/participating during all activities in class.			
Previous Level - what students who are struggling at a 1 might need to revisit	Students are sometimes actively moving/participating during all activities in class.			
Next Level - what students will do if they have consistently mastered the standard	Students will be a peer mentor and help other students.			

Power Standard	Exhibits sportsmanship (S4.M1-7)			
Learning Targets	Common Misconceptions	Mastery of the Standard	Approaching the Standard	Beginning to Learn
<ul style="list-style-type: none"> I can maintain a positive and instructional attitude towards peers and adults during all activities in class. 	<ul style="list-style-type: none"> My language and attitude doesn't affect others in class. If my words don't contain curse words, then they are appropriate. If I think it is a "joking" statement, then it is okay to say. It is okay to be mad/rude/mean/aggressive (physically and verbally) because I am competitive. 	A student who has mastered this standard will consistently maintain a positive attitude towards teachers and peers.	A student who is approaching mastery may inconsistently maintain a positive attitude towards teachers and peers.	The Beginning to Learn student may rarely maintain a positive attitude towards teachers and peers.
Examples of Evidence that can show Mastery	Students are consistently: 1. Showing sportsmanship, 2. Use appropriate language, 3. Maintain a positive attitude during class			

Previous Level - what students who are struggling at a 1 might need to revisit	Students are rarely: 1. Showing sportsmanship, 2. Use appropriate language, 3. Maintain a positive attitude during class
Next Level - what students will do if they have consistently mastered the standard	Students will be a peer mentor and help other students.

Power Standard	Displays an understanding of the rules and concepts of team and individual sports(S1.M2-22).			
Learning Targets	Common Misconceptions	Mastery of the Standard	Approaching the Standard	Beginning to Learn
<ul style="list-style-type: none"> I can explain how to keep score in all activities in class. I can apply the appropriate rules to all games & activities in class. I can understand/demonstrate the proper movement & strategies required in all class games & activities. 	<ul style="list-style-type: none"> Every sport has the same point system. It's acceptable to not understand the rules of a game as long as you participate. It's acceptable to stand in one place during a game or activity. 	A student who has mastered this standard will consistently keep score accurately, apply the rules of the class activity, & demonstrate proper strategy in the class activity.	A student who is approaching mastery may inconsistently keep score accurately, apply the rules of the class activity, & demonstrate proper strategy in the class activity.	The Beginning to Learn student may rarely keep score accurately, apply the rules of the class activity, & demonstrate proper strategy in the class activity.

Examples of Evidence that can show Mastery	Students can consistently and properly keep score, explain and follow the rules of class activities, & explain strategies of class activities.			
Previous Level - what students who are struggling at a 1 might need to revisit	Students are rarely: keep score, explain and follow the rules of class activities, & explain strategies of class activities.			
Next Level - what students will do if they have consistently mastered the standard	Students will be a peer mentor and help other students.			

Power Standard	Demonstrate sports safety (S4.M1-7)			
Learning Targets	Common Misconceptions	Mastery of the Standard	Approaching the Standard	Beginning to Learn

<ul style="list-style-type: none"> • I can follow all school rules and expectations during class. • I can exhibit personal responsibility by using appropriate etiquette, demonstrating respect for facilities/equipment and exhibiting safe behaviors. 	<ul style="list-style-type: none"> • I can use equipment anytime in class, even without teacher permission. • School rules don't apply in PE class. • I play sports outside of school, so those are the rules that will follow. 	<p>A student who has mastered this standard will consistently follow school and PE expectations (safety) and use proper etiquette during all activities.</p>	<p>A student who is approaching mastery may inconsistently follow school and PE expectations(safety), and use proper etiquette during all activities.</p>	<p>The Beginning to Learn student may rarely follow school and PE expectations(safety), and use proper etiquette during all activities.</p>
<p>Examples of Evidence that can show Mastery</p>	<p>Students are consistently: 1. Understanding spatial awareness , 2. Participating safely in class, 3. Following school & PE expectations.</p>			
<p>Previous Level - what students who are struggling at a 1 might need to revisit</p>	<p>Students are rarely: 1., Understanding spatial awareness 2. Participating safely in class, 3. Following school & PE expectations.</p>			
<p>Next Level - what students will do if they have consistently mastered the standard</p>	<p>Students will be a peer mentor and help other students.</p>			