

General Course Information

Fashion Construction Studio	
Department: FACS	Grade Level(s): 10-12
Duration/Credits: 1 semester/ .5 credit	Prerequisites: Successful completion of Fashion Construction II
BOE Approval Date:	Course Code H4550
Course Description:	
<p>In Fashion Construction Studio, the student works independently, utilizing sewing skills, fashion knowledge and current industry trends to design a full look. The student will research current industry trends to create and construct a portfolio documenting individual projects from concept to completion. Students will discuss and integrate goals and career paths into the projects. The student is required to provide his or her sewing supplies.</p>	
Course Rationale:	
<p>Fashion Construction Studio will highlight each individual student's creativity and sewing construction skills. It is designed for the student interested in a career in fashion apparel, costume design, and more. This course utilizes advanced garment construction techniques and individual creativity. Successful completion of this class provides students with an understanding of fashion design from concept to completion.</p>	
Course Objectives:	
<p>The student will participate in the Family Career and Community Leaders of America program, including community service projects.</p> <p>The student will examine textile fabrics, investigate fabric qualities suitable for each student's individual project and will read pattern envelopes, directions, and fiber content on fabric bolts. (A+ Reading)</p> <p>The student will investigate current fashion trends by researching designers, fads, periods, or fashion predictions, and will write a rationale for his or her project choice. (A+ Research) (A+ Writing)</p> <p>The student will prepare a portfolio documenting projects from concept to completion including planning process, fabric profile, cost analysis, photo story and</p>	

skills area selection to present at the end of the semester as a final project. (A+ Speaking and Listening)

The student will peer evaluate another classmate's portfolio presentation and provide constructive feedback before the final presentation.

Standards Alignment:

List standard set(s) to which course has been aligned
[National Association of State Administrators of FAS](#)