

## General Course Information

<b>Course Name: Child Development I</b>	
Department: Family & Consumer Sciences	Grade Level(s) 10-12
Duration/Credits: 1 semester/ .5 credit	Prerequisites: N/A
BOE Approval Date:	Course Code:
<b>Course Description:</b>	
<p>This course prepares the student to work with children. Units of study include examining families and parenting styles, human reproduction, prenatal development, labor, birth, and delivery. Students will also learn about a child's growth and development during the newborn, infancy, and toddler stages. Careers in the child development field will be discussed throughout the semester. Three articulated college credits for any student through STLCC are available to Child Development I &amp; II students who maintain an A or B average in both courses.</p>	
<b>Course Rationale:</b>	
<p>Children are the future of society, our most important global resource. The Child Development I course prepares students for roles as family and community members, professionals, citizens, parents, and caregivers. Through this course, students develop realistic expectations for children and how best to foster their physical, emotional, social, and psychological development. Students who have this preparation will be better parents, caregivers, educators and community members.</p>	
<b>Course Objectives:</b>	
<p>The student will examine careers related to child development.</p> <p>The student will research diverse roles in parenting by investigating changes and adaptations needed for raising children in an ever changing global society. (A+ Research)</p> <p>The student will examine, debate and discuss guidance, discipline, and both verbal and non-verbal communication skills with children that promote positive self-esteem and socially acceptable behavior. (A+ Speaking and Listening)</p> <p>The student will read and analyze various health concerns of the mother and child during pregnancy, labor and delivery and infancy. (A+ Reading)</p>	

The student will investigate and evaluate in writing the relationship of physical, social, emotional and intellectual needs on the growth of the child from conception to toddler age. (A+ Writing)

The student will research and discuss topics in human sexuality (including contraceptives, std's, and teen pregnancy). (meets Missouri State Statute 170.015)

**Standards Alignment:**

List standard set(s) to which course has been aligned  
[National Association of State Administrators of FACS](#)