## General Course Information

| Course Name: EL IA |  |
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| Department: English Learners | Grade Level(s): 9-12 |
| Duration/Credits: 1 year/ 1.0 credit (ELA) | Prerequisites: Language assessment and current teacher approval |
| BOE Approval Date: March 2019 | Course Code: H9011 |
| Course Description: |  |
| The high school ELL course is designed for the non-native speaker testing at beginning and, in some cases, intermediate levels of English proficiency. The course will introduce the student to functional and social English as well as English language skills necessary for functioning in the American classroom. Activities building communicative skills in listening, speaking, reading, and writing will be grade and age appropriate. Further work will offer support in the selected content areas of social studies, math, science, and literature. Attention will be given to needed oral comprehension leading to facility with note taking. Basic writing skills, based on patterned sentences and rhetorical strategies, will be addressed. A scaffolded approach to the introduction to English text will facilitate reading comprehension. <br> The student in EL IA will be concurrently enrolled in EL IB. |  |
| Course Rationale: |  |
| Mehlville School District's Beginning English Language Learners (ELL) class supports the English language development of the non-native speaker, grades $9-12$, with limited or no previous work in English. The student at beginning levels of English proficiency are introduced to functional and social English language skills. Selected language from content areas, especially social studies, math, science, and literature is also presented and introduced. While the student is helped to develop facility with standard grammatical structures, emphasis is also placed on developing the needed communication skills in listening, speaking, reading and writing, which will enable the student to function effectively in the American classroom. |  |
| Course Objectives: |  |
| 1. The student will identify letters of the alphabet with $90 \%$ accuracy. (1.5; TESOL 2-2) <br> 2. The student will identify letter sounds with $90 \%$ accuracy. (1.5; TESOL 2-2) <br> 3. The student will distinguish objects through use of adjectives with $80 \%$ accuracy. (1.6, TESOL 2-2) <br> 4. The student will provide necessary survival and demographic information (name, address, phone number, family and school information) both orally and in writing with 90\% accuracy. (1.8; TESOL 1-1) <br> 5. The student will follow oral and multi-step directions with $80 \%$ accuracy. (4.6; TESOL 1-3) <br> 6. The student will participate in question/answer format with $80 \%$ accuracy. (2.2; TESOL 2-2) |  |

7. The student will respond orally to wh-questions concerning content with $80 \%$ accuracy. (1.5; TESOL 2-1) (A+: Speaking)
8. The student will create maps, graphs, or charts and explain it orally with $80 \%$ accuracy. (1.8; TESOL 1.3)
9. The student will correctly use capital letters, periods, and question marks with $80 \%$ accuracy. (CA1; TESOL 2-2)
10. The student will use prepositions of location with $80 \%$ accuracy. (CA1; TESOL 2-1)
11. The student will create selected graphic organizers (Venn diagrams, story stairs, webs, cause and effect charts, etc.) as an aid to writing with $80 \%$ accuracy.(1.8; TESOL 2-3)
12. The student will create a timeline and label it with personal data using past tense correctly with $80 \%$ accuracy. (1.5; TESOL 2-2)
13. The student will construct a paragraph or brief essay to compare and contrast two objects, countries, planets, literary characters, etc., with $80 \%$ accuracy. (CA4; TESOL 2-2) (A+: Writing)
14. The student will take notes from lectures, videos, or audio recordings in appropriate format with $80 \%$ accuracy as assessed with a teacher checklist in two out of three observations. (4.6; TESOL 2-3)
15. The student will read and respond to everyday issues (advice columns, editorials, articles, books and films) using appropriate registers and language forms with an 80\% accuracy. (TESOL 4-2) (A+: Reading)
16. The student will summarize (experiments, reading or research) using visual or graphic support with 80\% accuracy. (TESOL 4-4)
17. The student will use technological tools to research information. (1.4; TESOL 4-4) (A+: Research)

## Standards Alignment:

List standard set(s) to which course has been aligned

