

## General Course Information

<b>Course Name: Pathways to Teaching</b>	
Department:	Grade Level(s): 11-12
Duration/Credits: 1 year/ 4.0 credits	Prerequisites: application process
BOE Approval Date: Dec. 19th, 2019	Course Code HCAPS05
<b>Course Description:</b>	
<p>This collaborative teaching program helps prepare secondary students for careers in education and training, through an immersive classroom experience. Pathways for Teaching focuses on general theory and practice of teaching and learning, the principles of educational psychology, the planning and implementation of educational activities, and school safety and health. The course combines a focus on teaching methods with time spent in the classroom working directly with students. Students also have the opportunity to interact with education professionals and participate in student education organizations and competitions.</p>	
<b>Course Rationale:</b>	
<p>Educators are in high demand across public education, as well as in corporate training settings. This course provides students interested in teaching and training the opportunity to get a jump-start on career preparation.</p>	
<b>Course Objectives:</b>	
<ul style="list-style-type: none"><li>● The student will analyze the teaching profession through the lenses of personal characteristics, abilities, knowledge, and skills needed to work in education.</li><li>● The student will identify, describe, and facilitate a safe learning environment. (A+ Speaking and Listening)</li><li>● The student will analyze and demonstrate effective management and instruction of diverse learners.</li><li>● The student will read about and analyze the influence of historical, philosophical, and sociological impacts on contemporary and evolving educational practices. (A+ Reading)</li><li>● The student will research and discuss the impact of educational policy, school law, and educational reform movements on American education. (A+ Research)</li><li>● The student will identify, create written plans, and implement lesson teaching strategies that affect student achievement. (A+ Writing)</li><li>● The student will examine and apply techniques for assessing student learning</li></ul>	

outcomes.

**Standards Alignment:**

List standard set(s) to which course has been aligned