

August 2019

Mehlville Messenger

A Mehlville School District Publication

Summer facility work will improve energy efficiency, student comfort



Workers install new energy-efficient windows at MOSAIC Elementary in July. The school also received new heating, ventilation and air conditioning.

While students have been out for the summer, maintenance crews have been working hard to upgrade facilities across the district.

Many of the improvements were budgeted for as part of promises the district made to the community during the passage of Prop R in 2015 and Prop A in 2016.

A large amount of upgrades were completed at MOSAIC Elementary School, where crews began working on the windows and HVAC systems as soon as students left for summer.

“The old windows didn’t really retain heat or cool air,” Principal Dr. Scott Clark said. “In terms of climate-control in the building, these upgrades will make the building more comfortable for our staff and students.”

The maintenance that was completed this summer at MOSAIC had been in the works for several years as the building was previously home to SCOPE (alternative education).

While several schools had roofing work completed this summer, none had as much completed as Bierbaum Elementary. Nearly the entire roof was replaced at Bierbaum.

“We’re so grateful to have a new roof. Lots of little leaks had sprung up over the years,” said Principal Paul Morris. “It’s not uncommon to be called to a classroom for a light leak. We are looking forward to being dry.”

Other work completed this summer includes the demolition and reconstruction of the Mehlville High School football bleachers and improvements to elevators at Oakville High School and Wohlwend Elementary School. A new security



Bierbaum Elementary’s leaky roof was replaced this summer. Not only will this new roof make school more comfortable for students and staff, it is also more energy efficient.

fence is being installed around the bus lot, and asphalt work is being completed at several campus parking lots.

You can read more about all of this summer’s maintenance projects at mehvilleschooldistrict.com.

Mehlville Listens 
Your schools. Your voice. Our future.

Mehlville School District is working on an update to our strategic plan. We need your thoughts to help us continue to improve the education and services we provide to our students.

Please join the conversation about Mehlville School District by visiting mehvilleschooldistrict.com/MehlvilleListens and by attending our upcoming Mehlville Listens Meetings.

- Tuesday, Sept. 24, 6:30-8 p.m., Bernard Middle School
- Tuesday, Dec. 10, 6:30-8 p.m., Buerkle Middle School
- Tuesday, March 10, 6:30-8 p.m., Oakville Middle School
- Tuesday, May 5, 6:30-8 p.m., Washington Middle School



Mehlville School District



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The *Mehlville Messenger* is published by the Communications Department four times a year for Mehlville School District residents, businesses and families. Its purpose is to inform the public of district news, student achievements and community involvement activities. Please submit questions, letters and comments to:

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Mehlville School District

FROM THE BOARD PRESIDENT

Welcome back to school!

It's hard to believe summer is almost over and we will be welcoming our students back to school in a few short days. As a parent of two high schoolers, it seems like only a couple years ago that my children were starting kindergarten. Now, one is getting ready to graduate. Time really does go by in the blink of an eye.

This past school year had a lot of accomplishments. Our highest ever APR score, improving MAP and ACT results, and we were again named a National District of Character. Our own Dr. Chris Gaines served as the national president of The School Superintendents Association, and our Board of Education was awarded the Missouri School Boards' Association Board Governance Award for a third consecutive year. We implemented our 2019 budget, and the Finance Committee confirmed our district continues to spend the Prop R funds as promised.

This summer has also been full of accomplishments. Our Facilities Department has wasted no time as they have been

working hard to complete multiple major projects at our schools. These included roof repairs, parking lot asphalt work, and installing central HVAC at MOSAIC to replace aging window AC units. Our Facilities Department is responsible for 23 buildings, and they do a great job keeping them up with the resources we have.

I am proud that we also approved a 2020 school year budget that is fiscally responsible and continues to meet the Prop R and Prop A promises. This budget provides resources for continued supports for academic achievement, professional development, and much needed capital improvements.

As we get ready to start this school year, I'd like to express a big "Welcome back" to all of our students and teachers. I wish you all the best in this coming year.

Kevin Schartner



FROM THE SUPERINTENDENT

The 2019-2020 school year begins with more opportunities for students

Here at school we celebrated New Year's Day on July 1. It is the first day of the fiscal year and what we consider the start to the 2019-2020 school year. For our students, teachers and families, our first day back to school, Aug. 13, is almost upon us. The Class of 2020 will have their last first day of school, while the Class of 2032 will have their first first day of school as kindergarteners.

There will be lots of new faces in our schools this year. A number of teachers, support staff and administrators retired at the end of the last school year. If you have a chance, please welcome these new members of the Mehlville team into our school community.

We also have new programs and opportunities for our students. The Early College program is now formalized and will help our students be work-ready upon high school graduation. The Early College program allows high school students to work towards an associate's degree while earning their diploma. Each middle school is opening an Academy for sixth-grade students this year. The Academy will present students with blended learning opportunities, including project-based learning, inquiry-based learning, personalized learning and guided teacher expertise. Students in the Academy will be empowered to shape how they learn the curriculum throughout the school year.

The summer is always busy for our Facilities Department. They have very limited time to complete a variety of projects. The two biggest projects this year included a roof replacement at Bierbaum Elementary and new windows and HVAC at MOSAIC. We continue to chip away at the most pressing facilities projects, but we still have far more facilities and maintenance needs than we can fund. The Mehlville

School District community has the opportunity in 2020 to make a significant investment in facilities without increasing our tax rate.

I look forward to the continued work of our Facilities Steering Committee as they continue to identify and prioritize projects in each building and throughout the district. In the spring of 2020, the committee will provide a report of their findings to the Board of Education. You can join the conversation on our facilities by attending Facilities Steering Committee open houses and meetings. In August, the Facilities Steering Committee will have meetings at Buerkle Middle School on Tuesday, Aug. 6, and at Hagemann Elementary School on Wednesday, Aug. 21. Open houses are from 5-6:30 p.m. with the committee meeting following immediately after.

Mehlville Listens: Your Schools, Your Voice, Our Future

This school year we are also embarking on a year of gathering your feedback through our Mehlville Listens initiative. Throughout the year, you'll have multiple opportunities to help us shape the next iteration of our strategic plan. We'll be using an online service called ThoughtExchange to gather feedback, and we'll host several face-to-face meetings.

Our first Mehlville Listens meeting is 6:30 p.m. on Tuesday, Sept. 24, at Bernard Middle School. And our first ThoughtExchange will open in mid-August. Make sure you receive all Mehlville Listens communication by signing up for invitations at mehlvilleschooldistrict.com/MehlvilleListens. I hope you'll take some time to let us know what you think. These are your schools. We need your voice to help plan for our future.

Dr. Chris Gaines



Summer Session breaks attendance records

Nearly 2,000 students explored, discovered and achieved at Mehlville Summer Session in June. Below are just a few snapshots from Summer Session.



LEARNING MONEY SMARTS: In Personal Finance at High School Summer Session, students got a crash course in budgeting during a Mad City Money simulation. Each student received an occupation, salary, spouse and kids. Then they budgeted for student loans, transportation, childcare, food and unexpected expenses. Personal Finance prepares students to manage their money after graduation and is a required course.



HANDS-ON LEARNING: Students in hands-on science at Middle School Summer Session experienced how air moves objects using an air cannon that they built. Whether it's through science, culinary arts, drama or other subjects, students learned through experience this summer.



HACKING THE CODE: While coding player hacks in Minecraft, Forder Summer Session students learned that coding requires precision and problem-solving. One typo, and the code won't work!

Oakville High Marching Band performs in France



Above: The Oakville High School Marching Band performs at the Brittany American Cemetery on D-Day. **Below:** Students visited the graves of American soldiers at Normandy American Cemetery. (Photos courtesy of the Oakville Band Parents Association.)

The Oakville High School Marching Band participated in the D-Day Memorial Parade and Musical Salute to the Veterans in Normandy, France. The event marked the 75th anniversary of D-Day, honoring American soldiers who lost their lives in WWII during the Normandy and Brittany Campaigns.

The band performed at Brittany American Cemetery on June 6. They also visited graves of American soldiers killed in WWII. Because these soldiers could not return home, OHS students brought a bit of home to them in the form of a small amount of sand that they sprinkled near the graves of Missouri soldiers. The Marching Band also performed on June 7 at Normandy American Cemetery at Omaha Beach and on June 8 during the D-Day Memorial Parade in St. Mere Eglise.

During this once-in-a-lifetime trip, students also visited the Louvre and the Eiffel Tower.



Responsible budget guides spending for 2019-2020 school year

The Mehlville Board of Education approved the budget for the 2019-2020 school year at their June 27 meeting.

"We are operating with a fiscally sound and responsible budget in the 2019-2020 school year," said Dr. Chris Gaines, superintendent.

The FY20 budget of \$124.5 million allows for staff salary increases.

"We want to attract and retain high quality teachers to work with our students. Unfortunately, we often lose teachers to higher-paying school districts," Dr. Gaines said. This year, the district has increased the amount spent

on salaries by \$2.5 million, or 3.8 percent. The majority of those funds, \$1.9 million, are being used to boost teacher salaries.

The budget also includes two new positions, an English Learner teacher and a Social Emotional Learning teacher to provide needed teaching support for students. The budget continues to fulfill the promises made to the community during the passage of Prop R in 2015 and Prop A in 2016. These propositions pay for much-needed roof work, improved HVAC systems, staff training and curriculum revisions to improve student engagement and achievement.

BACK-TO-SCHOOL EVENTS

John Cary Early Childhood

- **Meet the Teacher:** Tuesday, Aug. 13 (9:30 a.m. for AM students; 1 p.m. for PM students; alternate time: 4 p.m.)

Beasley Elementary

- **Kindergarten Welcome:** Thursday, Aug. 8 (6 p.m.)
- **Back to School Bash/Grades 1-5 Curriculum Night:** Friday, Aug. 9 (5:15 p.m.)
- **Kindergarten Meet Your Teacher/Curriculum Night:** Tuesday, Aug. 20 (6 p.m.)

Bierbaum Elementary

- **Supply Drop-off and Popsicles on the Playground:** Thursday, Aug. 8 (4-5:30 p.m.)
- **Grades K-2 Curriculum Night:** Tuesday, Aug. 27 (6-7 p.m.)
- **Grades 3-5 Curriculum Night:** Thursday, Aug. 29 (6-7 p.m.)

Blades Elementary

- **Kindergarten Popsicle Play-Date/Open House:** Wednesday, Aug. 7 (6-7 p.m.)
- **Welcome Back Night:** Monday, Aug. 12 (Grades 4-5: 5-6 p.m.; Grades 1-3: 6:30-7:30 p.m.)
- **Block Party:** Thursday, Aug. 22 (5:30 p.m.)

Forder Elementary

- **Back to School BBQ:** Saturday, Aug. 3 (11 a.m.-1 p.m.)
- **Kindergarten Meet the Teacher:** Wednesday, Aug. 7 (5:30-7 p.m.)
- **Grades 1-5 Meet the Teacher:** Monday, Aug. 12 (5:30-7 p.m.)

Hagemann Elementary

- **Meet the Teacher:** Monday, Aug. 12 (5-6:30 p.m.)

MOSAIC Elementary

- **Supply Drop-off:** Monday, Aug. 12 (5:30-6:30 p.m.)
- **MOSAIC Mingle:** Friday, Aug. 16 (6-8 p.m.)
- **Curriculum Night:** Thursday, Aug. 29 (6-7 p.m.)

Oakville Elementary

- **Kindergarten Popsicles with the Principal:** Wednesday, Aug. 7 (5:30-7 p.m.)
- **Meet the Teacher:** Thursday, Aug. 8 (Grades 1-2 (5-6 p.m.); Grades 3-5 (6-7 p.m.))

Point Elementary

- **Kindergarten Meet the Teacher/Curriculum Night:** Thursday, Aug. 8 (4:30-5:30 p.m.)
- **Meet the Teacher/Curriculum Night:** Thursday, Aug. 8 (Grades 1-3 (5:30-6:30 p.m.); Grades 4-5 (7-8 p.m.))

Rogers Elementary

- **Kindergarten Orientation:** Thursday, Aug. 8 (5:30-6:30 p.m.)
- **Grades 1-5 Open House/Meet the Teacher:** Monday, Aug. 12 (5-6 p.m.)
- **Grades 1-5 Curriculum Night:** Thursday, Aug. 29 (5-6:30 p.m.)

Trautwein Elementary

- **Kindergarten Meet the Teacher:** Wednesday, Aug. 7 (5 p.m.); **Flexible Placement Meeting** (5:30-6:30 p.m.)
- **Grades 1-5 Meet the Teacher/Curriculum Night:** Monday, Aug. 12 (4-5:30 p.m.)

Wohlwend Elementary

- **Kindergarten Orientation/Curriculum Night:** Thursday, Aug. 8 (4 p.m.)
- **Meet the Teacher/Curriculum Night:** Thursday, Aug. 8 (4:30-6:30 p.m.)

Elementary STRETCH

- **New Parent Orientation:** Tuesday, Aug. 13 (5:30-6:30 p.m. at Washington Middle)

Bernard Middle

- **New Student Registration:** Thursday, Aug. 1 (10 a.m.-6 p.m.)
- **"Back to School Night" - Schedule Pick-up and Locker Decoration:** Monday, Aug. 12 (6th Grade: 2-4 p.m., 7th and 8th Grade: 3-6 p.m.)
- **Back to School Food Truck Frenzy:** Monday, Aug. 12 (4-7 p.m.)

Margaret Buerkle Middle

- **New Student Registration:** Thursday, Aug. 1 (8 a.m.-3 p.m.)
- **Bobcat Kickoff:** Wednesday, Aug. 7 (8th grade: 8-10 a.m.; 7th grade: 10 a.m.-noon.; 6th grade last name A-K: 1-3 p.m.; 6th grade last name L-Z: 3-5 p.m.)

Oakville Middle

- **New Student Enrollment:** Monday, Aug. 5 (8:30-11:30 a.m.)
- **Schedule Pick-up and Locker Decorating:** Wednesday, Aug. 7 (6th Grade: 4:30-6:30 p.m.; 7th-8th Grade: 6:30-8 p.m.)
- **Open House:** Thursday, Aug. 22 (4:30-7 p.m.)

Washington Middle

- **6th Grade Boot Camp:** Wednesday, Aug. 7 (1:30-5 p.m.)
- **Food Truck Frenzy:** Wednesday, Aug. 7 (5-7 p.m.)

Mehlville High

- **KONNECT Freshman Kickoff:** Wednesday, Aug. 7 (7:15 a.m.-2:20 p.m.)
- **Open House:** Thursday, Aug. 8 (4:30-7 p.m.)

Oakville High

- **Schedule Pickup:** Monday, Aug. 5 (Seniors (8-11 a.m.); Juniors (12:30-3 p.m.))
- **Schedule Pickup:** Tuesday, Aug. 6 (Sophomores (8-11 a.m.))
- **Freshman Orientation:** Tuesday, Aug. 6 (12:30-3 p.m.)
- **Open House:** Thursday, Aug. 8 (3-6 p.m.)

BELL TIMES

The school start and end times for the 2019-2020 school year are as follows.

7:15 a.m. to 2:10 p.m.

Mehlville High
Oakville High

7:15 a.m. to 2:05 p.m.

Buerkle Middle

8 a.m. to 2:50 p.m.

Beasley Elementary
Blades Elementary
Bernard Middle
Oakville Middle
Washington Middle

8:45 a.m. to 3:35 p.m.

Bierbaum Elementary
Forder Elementary
Hagemann Elementary
Oakville Elementary
Point Elementary
Rogers Elementary
Trautwein Elementary
Wohlwend Elementary

9:10 a.m. to 4 p.m.

MOSAIC Elementary

Early Childhood

**AM Session: 8 to 11 a.m. or
PM Session: 12 to 3 p.m.**

Bierbaum Elementary
Point Elementary
Trautwein Elementary

**AM Session: 8:15 to 11:15 a.m. or
PM Session: 12:15 to 3:15 p.m.**

John Cary Early Childhood Center
Beasley Elementary
Forder Elementary

**AM Session: 8:20 to 11:20 a.m. or
PM Session: 12:20 to 3:20 p.m.**

Hagemann Elementary

BUS ROUTES

Bus routes are available on the Mehlville School District website.

[Click here to view bus routes.](#)

Mehlville School District has an award-winning transportation department! The department recently received the Fleet Excellence Award for perfect inspections from the Missouri Highway Patrol.



FREE AND REDUCED MEAL APPLICATION

The Mehlville School District participates in the National School Lunch and School Breakfast programs, allowing families the opportunity to apply for free and reduced price meal benefits. A new application must be completed each school year. Each student will receive a 2019-2020 meal application on the first day of school.

New for 2019-2020 school year, families can complete the free and reduced meal application online.

[Click here to apply.](#)



Mehlville welcomes new leaders

Carla Gardner, Assistant Principal of Margaret Buerkle Middle School

Carla Gardner has been named assistant principal at Buerkle Middle School pending approval from the Mehlville Board of Education. Gardner has taught at Buerkle for 10 years, and served as math department chair. “Mrs. Gardner is an innovative educator who is student-centered and data-driven,” said Jim Kern, principal at Buerkle Middle School. “Her strengths in teaching strategies and building positive relationships with students, parents and staff has helped cultivate an environment that focuses on academic achievement and student voice and choice.”



Jennifer Hansen, Executive Director of Human Resources

Jennifer Hansen brings 15 years of experience in employment law and human resources to her new role as Mehlville School District’s executive director of human resources. Hansen will begin in mid-August, pending approval from the Mehlville Board of Education. “From recruiting outstanding employees to developing and fairly enforcing personnel policies, Ms. Hansen has the breadth of knowledge that Mehlville School District needs to ensure our human resources department supports student learning and positive outcomes,” said Dr. Jeff Bresler, assistant superintendent of schools.





Michelle Wood, Assistant Principal, Trautwein and Wohlwend elementary schools

Michelle Wood has accepted a new assistant principal role within the district. After serving as Oakville High teacher for 11 years and assistant principal at Buerkle Middle School for the past six years, she will now be assistant principal at Trautwein Elementary and Wohlwend Elementary. “I am super excited to work in two elementary schools,” Wood said. “I’m looking forward to building the foundation of learning with our young students and to building positive relationships with Trautwein and Wohlwend families.”



STAY CONNECTED THIS SCHOOL YEAR

Early Childhood		
John Cary	@MsAnnJCECC	@johncaryec

Elementary		
Beasley	@BeasleyElemPrin	@beasleyelementary
Bierbaum	@BierbaumElem	@bierbaumbuffalo
Blades	@blades_bobcats	@bladeselementary
Forder	@forderfalcons	@forderfalcons
Hagemann	@HagemannElem	@hagemannelementary
MOSAIC	@MOSAIC_STL	@MOSAIC_STL
Oakville	@OES_lions	@oes_lions
Point	@pointeagles	@pointelementary
Rogers	@rogerselem	@rogerselem
Trautwein	@TrautweinTigers	@TrautweinElementary
Wohlwend	@Wohl_Wildcats	@wohlwendelementary

Middle		
Bernard	@bernardmiddle	@bernardmiddle_msd
Buerkle	@buerklems	@buerklems
Oakville	@OakvilleMiddle	@OakvilleMiddle
Washington	@washmiddle	@washmiddle




High		
Mehlville	@Mehlville_HS	@Mehlville_HS
Oakville	@OHS_Tigers	@OHS_Tigers

SCOPE		
SCOPE	@SCOPESSLCMS	@ScopeSchool

District		
District	@MehlvilleSD	@MehlvilleSD

Families can now update their contact information online

Mehlville School District families will have fewer forms to fill out on the first day of school this year. Parents can save time and paper by logging into the Parent Portal to update their phone numbers, email addresses, emergency contacts and other important information.

The “Family Information Update” can be accessed through the Parent Portal beginning on Aug. 1.

Click here for more information and video instructions. Please call your child’s school if you have any questions.



Mehlville High School
**Class
of
2019**



Oakville High School
**Class
of
2019**



Mehlville School District
believes that all of our graduates should
be creative and critical thinkers,
self-aware, persistent, communicators
and ethical and global.
**We call this our
Portrait of a Graduate.**



Number of Graduates: 778

Scholarships Earned: \$17.5 million

**Based on surveys of Mehlville School District 2019 Graduates*

What's Next?*
4-Year College/University: 53%
2-Year College/Trade School: 37%
Workforce: 7%
Military: 3%

Community Enrichment

Fall 2019



ADDITIONAL FALL PROGRAMS:

- ▽ Driver's Education
- ▽ Drawing/Watercolor (18+)
- ▽ Financial Planning for Teens & Adults
- ▽ First Aid/CPR (14+)
- ▽ Women's Self-Defense (18+)
- ▽ Learn to Swim & Advanced Swim
- ▽ Whitewater Kayaking (18+)
- ▽ Swimnastics (18+)
- ▽ Coached Lap Swim

REGISTER ONLINE:

mehlvilleschooldistrict.revtrak.net

Mehlville Community Enrichment

314-467-5280 | lusterk@msdr9.org

www.mehlvilleschooldistrict.com/community

Facebook: @mehlvilleschooldistrictcommunityenrichment



Community Enrichment

Proud Member of the Mehlville School District

Before & After-school Programs

*See website for program locations and times

- | | |
|-------------------|-----------------------|
| Abra-Kid-Abra | Little Medical School |
| Bricks 4 Kidz | Mad Science |
| Cheerleading | Spanish for Kids |
| Chess Club | Strings |
| Jewelry Creations | Tennis Club |

Students raise more than \$2,000 for BackStoppers

Students and staff at Mehlville's Summer Session raised more than \$2,000 in just one day for BackStoppers. The elementary schools held a PJs for Police fundraiser, and middle school students did a Hats on for Police fundraiser. At Mehlville High School, students had a friendly fundraising competition, and the winning class received a pretzel party.

BackStoppers provides financial assistance and support to the spouses and dependent children of area police officers, firefighters, and publicly-funded paramedics and EMTs who have lost their lives in the line of duty. BackStoppers is currently assisting the family of Officer Michael Langsdorf, a Mehlville High alum.



Rogers Summer Session students and Summer Session Principal Brandon Schulte wore their PJs to school to raise money for BackStoppers.

SCHOOL DISTRICT COMPLIES WITH ASBESTOS REGULATIONS

On Oct. 22, 1986, President Ronald Reagan signed into law the Asbestos Hazard Emergency Act (AHERA, Public Law 99-519). The law required the EPA to develop regulations which provide a comprehensive framework for addressing asbestos problems in public and private elementary and secondary schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely fashion.

The Mehlville School District had conducted a complete inspection of its facilities in October 2018, and a three-year re-inspection has been completed since the initial asbestos audit in 1988. In addition to the three-year re-inspection, (2) six month surveillance inspections take place each year and are included in the management plan. This management plan is available in the district's Maintenance Building and in the offices of each school during normal business hours, without cost or restriction, for inspection by representatives of the EPA and the State, and the public, including teachers, other school personnel and their representatives and parents.

Asbestos containing material was removed from the following building(s) performed by licensed contractors using state of the art technology and methodology. An on-site manager, project designer and a third party air monitor were also used.

MHS – 8 Classrooms Ceiling Replacement – July 2018

The purpose of the federal and state regulations is to protect the health and well-being of all persons entering the buildings of this district for any reason.

The person in this district trained to oversee asbestos activities and ensure compliance is **Mr. Mike Gegg**, Director of Facilities. As required in the rule, Mr. Gegg is the single contact for the public to obtain information about asbestos-related activities in the district and can be reached at 314-467-7800.

ANNUAL NOTIFICATIONS

ANNUAL NOTIFICATION REGARDING STUDENT RECORDS FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The protection of student rights has always been a top priority of the Mehlville School District. This document is distributed annually to all parents and students in order to comply with state and federal requirements to notify the parents/guardians and eligible students of their rights with respect to the student's educational records.

In general, a student's educational record includes any information maintained by the school district, which contains information directly related to a student. A major exception would be a personal record kept by a staff member if it is kept in the sole possession of the maker of the record and is not accessible or revealed to any other person except a temporary substitute for the maker of the record.

The Family Educational Rights and Privacy Act (FERPA) affords to parents/guardians ("parents") of students, and to students themselves who are over 18 years of age ("eligible students"), certain rights with respect to the student's education records maintained by Mehlville School District ("District").

These rights are outlined below:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a written request for access. Parents or eligible students should submit to the school principal a written request that identifies, as precisely as possible, the record(s) they wish to inspect. School officials will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the principal or other appropriate official, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official includes a person employed by the District as an administrator, supervisor, instructor, counselor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the District's School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent, student or other person serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her responsibilities for the District. The Voluntary Inter-district Choice Corporation (VICC) and its officers, employees and agents are also school officials with legitimate educational interests, because they act for and on behalf of the District with respect to transfer students and the transfer program, and because they seek to advance the interests of both. A transfer student's attendance records and other educational records relevant to the student's participation in the program or to the program itself may accordingly be

disclosed to VICC without obtaining written consent from the parent/guardian or eligible student. Upon request, the District also discloses education records without consent to officials of a school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

5. Directory Information may be released by school officials. This includes print and electronic publications of the school district that, if disclosed, would not be considered as determined by the Mehlville School District as harmful or an invasion of privacy. This information may be released without prior written consent to parent and student organizations for marketing purposes, such as for "buzz" books produced in the fall, and to outside organizations including, but not limited to, companies that manufacture class rings or publish yearbooks in the spring. Other examples include play bills for drama productions; yearbooks; honor roll or other recognition lists; graduation programs; and sports activity sheets. Directory information is considered a public record which must be released upon demand to any person who requests it, under the Missouri Sunshine Law. If a parent, guardian, or eligible student does not want the district to release the information listed below, they must notify the district in writing within 10 days of receiving this notification of the information they do not want released.

General Directory Information - The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications, or to any person without first obtaining written consent from a parent or eligible student:

Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information - In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services:

The student's address, telephone number and e-mail address and the parents' addresses, telephone numbers and e-mail addresses.

In addition two federal laws require the District to provide military recruiters, upon request names, addresses and telephone listings - unless parents have advised us that they do not want their student's information disclosed without their prior written consent.

The Executive Director of Student Services has district-wide responsibility for student educational records and, as such, is the custodian of the records. Anyone having questions regarding school policy relating to student records is welcome to contact the District at 3120 Lemay Ferry Road, St. Louis, MO 63125; (314) 467-5000.

EVERY STUDENT SUCCEEDS ACT (ESSA) NOTICE

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

EVERY CHILD SUCCEEDS ACT (ESSA) OF 2015 COMPLAINT PROCEDURES

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

- 1) A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
- 2) The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

- 1) **Record.** A written record of the investigation will be kept.
- 2) **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
- 3) **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- 4) **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
- 5) **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
- 6) **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

NOTICES

Section 504/ADA

The Mehlville School District does not discriminate on the basis of disability in admission to, or access to, or operations in its programs, services or activities. The Mehlville School District does not discriminate on the basis of disability in its hiring or employment practices. This notice is provided as required by Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Individuals who need auxiliary aids for effective communication in programs and services of the Mehlville School District are invited to make their needs and preferences known to the ADA/Section 504 Compliance Coordinator.

Title IX/Sexual Harassment

The Mehlville School District maintains a firm policy prohibiting all forms of discrimination. Religious, racial, or sexual harassment or violence against students or employees is discrimination. In keeping with Title IX of the Educational Amendments of 1972, Public Law 92-318, it is the Mehlville School District's belief that all persons are to be treated with respect and dignity. Sexual violence, sexual advances or other forms of religious, racial or sexual harassment by any pupil, teacher, administrator or other school personnel, which create an intimidating, hostile or offensive environment, will not be tolerated under any circumstances.

Age Discrimination Act of 1975/Title VI of the Civil Rights Act of 1964

The Mehlville School District prohibits all forms of age discrimination in keeping with the Age Discrimination Act of 1975. In addition, the Mehlville School District also prohibits any form of discrimination on the basis of race, color and national origin as outlined in Title VI of the Civil Rights Act of 1964.

Questions, concerns, complaints or requests for additional information regarding the ADA, Section 504, or Title IX/ Sexual Harassment may be forwarded to the Central Office administrator responsible for Student Services for Section 504, Title IX and ADA by calling: (314) 467-5000 between the hours of 8 a.m. and 4:30 p.m. Written inquiries/complaints may be addressed to the above at 3120 Lemay Ferry Road, St. Louis, MO 63125. Persons desiring to contact the Office of Civil Rights for further information relative to any kinds of complaints above may contact the OCR Customer Service Team at (800) 421-3481.

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPILS RIGHTS AMENDMENT (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible student") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes and certain physical exams. These include the right to:

- **Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:**

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

- **Receive notice and an opportunity to opt a student out of:**

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screening, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- **Inspect, upon request and before administration or use:**

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing sales or other distribution purposes, and
3. Instructional material used as part of the educational curriculum.

The Mehlville School District developed policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. The District also will notify parents and eligible students of these policies at least annually at the start of each year and after any substantive of the specific

or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure or use of personal information for marketing, sales or other distribution;
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education;
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Complaint Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605. If you have any further questions, please contact the Executive Director of Student Services, (314) 467-5000.

LAW LIMITS SHARING OF STUDENT AND EMPLOYEE INFORMATION

From time to time, individuals (e.g. salespeople) call with a request for information on students and employees for solicitation purposes. In the past, the Mehlville School District has made available (for a small fee) student and employee lists containing names, addresses and telephone numbers. However, some of this information is no longer available to the public.

Anyone requesting student directory information can receive a student's name, parent's name, as well as specific types of information outlined in the Family Education Rights and Privacy Act (FERPA) such as: grade level; enrollment status (e.g., full-time or part-time); participation in school-based activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy. If for any reason parents do not wish such information released, they should notify the Executive Director of Student Services in writing. The address is 3120 Lemay Ferry Road, St. Louis, MO 63125.

The only information that can be released pertaining to district employees is name, position, salary and length of service in the Mehlville School District. Please note that there is a charge for directory information lists. All requests for such lists should be sent in writing to the Communications Department, 3120 Lemay Ferry Road, St. Louis, MO 63125.

TAKING THE FIRST STEPS TOGETHER

First Steps is Missouri's Early Intervention Program for infants and toddlers with special needs and their families. It is a collaborative effort of the Missouri Department of Elementary and Secondary Education, Health, Mental Health and Social Services. First Steps offers coordinated services and assistance to young children, birth to 36 months, who have delayed development or diagnosed conditions that are associated with developmental disabilities. To qualify for First Steps a child must have a significant delay in Cognitive, Communication, Adoptive/Self Help, Physical or Social/Emotional development or have a diagnosed condition or a developmental disability. Referrals should be made to St. Louis County, 1215 Fern Ridge Parkway, Suite 101, St. Louis, MO 63141, (314) 453-9203.

SERVICES & RIGHTS FOR STUDENTS WITH DISABILITIES

All responsible public agencies are required to locate, evaluate and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including non-resident children attending private schools, highly mobile children, such as migrant and homeless children; and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Special School District of St. Louis County in partnership with Component Districts assure that a free, appropriate public education (FAPE) is

provided to all eligible children with disabilities between the ages of three and 21 under their jurisdiction. Disabilities include: autism, emotional disorders, hearing impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Special School District in partnership with the Component Districts assure that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri's First Steps Program.

The Special School District in partnership with the Component Districts assure that personally identifiable information collected, used or maintained by the districts for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Special School District of St. Louis County has developed a local Compliance for Implementation of State Regulations for the individuals with Disabilities Education Act – 2004 (IDEA – 2004). This Plan and School Board Policies contain the district's procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the district's assurances that services are provided in compliance with General Education Provision Act (GEPA). This Plan is available for public review in the Office of the Superintendent of Schools during regular school hours on days school is in session.

This notice will be provided in native languages as appropriate.

PARENTAL INFORMATION & RESOURCE CENTER (PIRC)

The Parental Information and Resource Center (PIRC) program is funded by the U.S. Department of Education, Office of Innovation and Improvement, established to provide training, information, and support to parents and individuals who work with local parents, districts and schools that receive Title I.A funds. PIRCs provide both regional and statewide services and disseminate information to parents on a statewide basis.

PIRCs help implement successful and effective parental involvement policies, programs and activities that lead to improvements in student academic achievement, and that strengthen partnerships among parents, teachers, principals, administrators and other school personnel in meeting the education needs of children; and to assist parents to communicate effectively with teachers, principals, counselors, administrators and other school personnel.

The recipients of PIRC grants are required to: serve both rural and urban areas, use at least half their funds to serve areas with high concentrations of low-income children, and use at least 30 percent of the funds they receive for early childhood parent program.

Centers must include activities that establish, expand or operate early childhood parent education programs and typically engage in a variety of technical assistance activities designed to improve student academic achievement, including understanding the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of that data for such things as opportunities for supplemental services and public school choice afforded to their children attending buildings in school improvement.

PIRCs generally develop resource materials and provide information about high quality family involvement programs to families, schools, school districts and others through conferences, workshops and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority and limited English proficient (LEP) children enrolled in elementary and secondary schools.

Missouri has two PIRCs – one in St. Louis and one in Springfield. For service and contact information, go to their website at <http://www.nationalpirc.org/directory/MO-32.html>

Missouri Course Access Program (MOCAP)

Mehlville School District offers a variety of virtual and online options. For information please contact the Director of College and Career Readiness at 314-467-7834 or the Missouri Course Access Program (MOCAP) website, www.mocap.mo.gov.

July 1, 2019

PUBLIC RELEASE

Mehlville School District announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$16,237	\$1,354	\$313	\$23,107	\$1,926	\$445
2	21,983	1,832	423	31,284	2607	602
3	27,729	2,311	534	39,461	3,289	759
4	33,475	2,790	644	47,638	3,970	917
5	39,221	3,269	755	55,815	4,652	1,074
6	44,967	3,748	865	63,992	5,333	1,231
7	50,713	4,227	976	72,169	6,015	1,388
8	56,459	4,705	1,086	80,346	6,696	1,546
Each add'l member	+ 5,746	+ 479	+ 111	+ 8,177	+ 682	+ 158

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Households will be notified of their children's eligibility status for free or reduced price meals. If any children were not listed on the eligibility notice for families receiving SNAP, TANF or FDPIR, the household should contact the school to have free meal benefits extended to those children.

If any child(ren) was not listed on the eligibility notice, the household should contact the LEA or school to have free meal benefits extended to that child(ren).

Under the provisions of the policy, the Director of School Food and Nutrition Services, Katie Gegg R.D. SNS, will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to the Superintendent, Dr. Chris Gaines.

Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

USDA Non-discrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.



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ECRWSS

IMPORTANT DATES

Find district event information at mehlvilleschoolidistrict.com.

Aug. 6	Facilities Steering Committee Meeting, 6:30 p.m., Buerkle Middle
Aug. 13	First day of school
Aug. 15	Board of Education Meeting, 6:30 p.m., Mehlville High Library
Aug. 21	Facilities Steering Committee Meeting, 6:30 p.m., Hagemann Elementary
Aug. 28	Half day for students
Sept. 2	No school - Labor Day
Sept. 10	Facilities Steering Committee Meeting, 6:30 p.m., MOSAIC Elementary
Sept. 14	Things That Go, 9:30-11:30 a.m., John Cary Early Childhood Center
Sept. 17	State of the District, 7 p.m., Nottelmann Auditorium
Sept. 19	Board of Education Meeting, 6:30 p.m., Mehlville High Library
Sept. 24	Tax Rate Hearing, 6 p.m., Bernard Middle
Sept. 24	Mehlville Listens Meeting, 6:30 p.m., Bernard Middle
Sept. 25	Half day for students
Sept. 28	MHS Mothers' Club Tailgate Sale, 8 a.m.-2 p.m., MHS parking lot
Oct. 7	Middle school parent/teacher conferences
Oct. 8	High school parent/teacher conferences
Oct. 9	Elementary school parent/teacher conferences
Oct. 10	Half day, parent/teacher conferences
Oct. 11	No school - Fall Break
Oct. 14	No school - Conference Comp. Day
Oct. 15	Facilities Steering Committee Meeting, 6:30 p.m., Oakville High
Oct. 17	Board of Education Meeting, 6:30 p.m., Mehlville High Library
Oct. 19	Baby Mania Sale, 8 a.m.-noon, Mehlville High School parking lot
Oct. 30	Half day for students
Nov. 5	No school for students - Election Day
Nov. 12	Facilities Steering Committee Meeting, 6:30 p.m., Trautwein Elementary

For snow closures, lunch menus, news, events
and more:

Download the App!

Search Mehlville School District in the App Store or
Google Play



A Mehlville School District Publication

Mehlville Messenger



Musical Salute to our Veterans

The Oakville High School Marching Band performed in Normandy, France, on the 75th anniversary of D-Day.

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AUGUST 2019