

Rationale

This course helps the student acquire the everyday living skills in communication arts necessary to achieve functional literacy, independence and interdependence in the community and to become contributing members of society.

Course Description

In this course, the student's IEP goals and objectives are addressed in the classroom as well as in the community. Many of the units taught in these classes are integrated for continuous acquisition and application of skills, which are assessed through Community-Based Instruction. Utilizing the Mehlville Curriculum, lectures, presentations, assignments, materials and community experiences are adapted and modified to create opportunities for the student's success.

Course Objectives

READING

1. The student will develop vocabulary, such as key words, high frequency synonyms and antonyms and survival vocabulary, by listening to, discussing and/or through text, unknown words in stories and in the environment and through direct instruction with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 2, 3; 1.5, 1.6)
2. The student will identify and/or explain with assistance as needed, from sources such as books, newspapers, magazines, phone books, menus, recipes and maps, information in texts, pictures, title, and charts to aid comprehension of factual information with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 3; 1.6)
3. The student will understand directions to perform a task, such as reading written/pictorial daily schedules or follow simple pictorial/written directions (icons on a cake mix or steps to turn on a computer or employment related directions) with assistance as needed with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 3; 1.5, 1.6)

WRITING

4. The student will print letters legibly, using left-to-right, top-to-bottom directionality and correct spacing between letters and words, by practicing on various forms/job applications, with assistance as needed with 80% accuracy as assessed by teacher made tests, projects presentations and study guides. MAP-A 6-8. (CA 1 1.6, 2.2)
5. The student will compose sentences using standard English conventions with assistance as needed with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 1 1.6, 2.1, 2.2)
6. The student will write effectively in various forms and types of writing, such as lists, recording assignments, messages, thank you notes, friendly letters and journals, with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 4; 1.8, 2.1)

LISTENING AND SPEAKING

7. The student will share wants, needs, ideas and experiences verbally or using a communication system, with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 1, 6; 2.1, 2.3, 4.6)
8. The student will give simple directions verbally or with a communication system with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 1, 6; 2.1, 2.3)

INFORMATION LITERACY

9. The student will formulate questions, with assistance as needed, and /or identify key words to locate resources or topics of interest, such as videos, Internet web sites, atlases, and picture dictionaries with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 2, 3; 1.1, 1.4)
10. The student will locate information in provided resources, with assistance as needed, identify relevant information and record main ideas and important details in his/her own words with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 2, 3, 4; 1.2, 1.8)
11. The student will identify and/or explain, with assistance as needed, intended messages conveyed through oral and visual media with 80% accuracy as assessed by teacher made tests, projects, presentations and study guides. MAP-A 6-8. (CA 5; 1.5, 1.7, 2.7)

Everyday English - Grades 6-8

Mehlville School District
Special Education
Grades 6 - 8, Duration 1 Year

BOE 7-31-08