



### General Course Information

<b>Course Name:</b> <b>Honors English II: World Literature and Composition</b>	
Department: English Language Arts	Grade Level(s): 10th
Duration/Credits: 1 year/ 1.0 credit	Prerequisites: Successful completion of both semesters of English I with a “B” or higher
BOE Approval Date: 12/14/17	Course Code:
<b>Course Description:</b>	
<p>Honors English II : World Literature and Composition explores the various genres of world literature with emphasis on historical perspectives and cultural themes through close reading and analysis. The student will write regularly while developing more sophisticated argumentative, research, and rhetorical skills. Participation in informal and formal class discussion will be expected. This course is designed to challenge the student who has mastered basic composition and language skills. The student taking this course must fulfill a summer reading requirement.</p>	
<b>Course Rationale:</b>	
<p>The ability to communicate clearly and effectively through oral and written mediums is essential to academic success. The student in Honors English II will develop these crucial skills while expanding the student’s world views and preparing for post-high school paths. Honors English II serves as a strong building block for the student who wishes to be successful in an advanced junior level English class.</p>	
<b>Course Objectives:</b>	
<ol style="list-style-type: none"> <li>1. The student will read, analyze, and discuss texts across a variety of genres, including fiction, drama, poetry, literary non-fiction, and informational text, averaging a minimum of 65 pages per week. (A+ Reading).</li> <li>2. The student will read closely with an emphasis on analysis and will apply questioning and reading strategies to a variety of texts.</li> <li>3. The student will complete a minimum of two polished essays per semester, including argument and informational writing, following a writing process including revision and editing for standard English usage. (A+ Writing).</li> <li>4. The student will plan and participate in a minimum of one polished project introducing rhetorical strategies and following a development process.</li> </ol>	

5. The student will write informally on a weekly basis with a focus on fluency and synthesis of ideas.
6. The student will learn and apply research skills, develop support and evidence, summarize, paraphrase, and cite formally following a style guide. (A+ Research)
7. The student will learn and apply active listening and speaking skills and will analyze audio and video clips. (A+ Speaking and Listening)
8. The student will plan and participate in a minimum of one formal oral presentation with an emphasis on presentation skills such as eye contact, tone, volume, pace, articulation, and pronunciation. The student will reflect on the presentation and determine areas for personal improvement.
9. The student will participate in formal and informal class discussions, including Socratic seminars, and will reflect upon and analyze group discussions for productivity and depth.