Mehlville School District English Language Arts

Grades 11 - 12, Duration 1 Semester, .5 Credits

Rationale

This junior/senior English elective promotes skills necessary for student success in their high school and post-high school studies. The Shakespeare electives will further develop literary analysis, composition, presentation and research skills.

Course Description

This course includes a study of Shakespeare's life and his contribution to the development of the theater. The student will study the characteristics of comedies and histories as well as the great themes and characters in these plays. Emphasis will be placed on written analysis and learning through performance. Dual Credit is available for this course.

Prerequisites

Prerequisite: English I and II with a 3.0 in all English classes taken and an overall GPA of 3.0

Open to: 11, 12

Credit: ½ Unit - One Semester (Communication Arts) CPC

Weighted: 0.75

Course Objectives

- 1. The student will, individually or through collaboration, gather information on Shakespeare's life and the Elizabethan era using printed and electronic media with 80% accuracy as assessed by a scoring guide of the written and/or visual and oral presentation. Locally assessed. (CA1, 3, 4, 6; I.3, 1.3, 2.2, 2.4, 3.3, 4.3) (A+: Writing)
- 2. The student will gather information using the Oxford English Dictionary on the etymology of Shakespearean vocabulary and idioms with 80% accuracy as assessed by linguistic research and written and/or oral presentation. Locally assessed. (CA3, 7; FA3; 1.2, 1.5, 1.6) (ACT CRS W5, E3, R4) (A+: Research)
- 3. The student will read and view multiple versions of the same Shakespearean play and make evaluations of the interpretations of theme and characterization in formal compositions and informal presentations with 80% accuracy as assessed by a scoring guide. Locally assessed. (CA2, 5; FA1; 2.1, 2.3, 2.4, 3.3) (ACT CRS R1, R3, R4, R5) (A+: Reading)
- 4. The student will utilize literary criteria of Shakespearean comedy sub-genres (satire, fantasy, dark comedy) to analyze and categorize plays with 80% accuracy as assessed by test essay questions. Locally assessed. (CA2, 5; 1.3) (ACT CRS W3, W5, R3)
- 5. The student will exhibit dramatic interpretation of scansion, pacing, gesture, voice, (speaking expressively, adjusting tone and style of speech to audience and purpose) with 80% accuracy according to a scoring guide. Locally assessed. (CA2, 5, 7; FA1; 2.1, 2.3, 2.5, 4.1) (A+: Speaking)

BOE 4-23-09