

General Course Information

Course Name: English II: World Literature and Composition	
Department: English Language Arts	Grade Level(s): 10th
Duration/Credits: 1 year/ 1.0 credit	Prerequisites: Successful completion of both semesters of English I
BOE Approval Date: 12/14/17	Course Code:
Course Description:	

English II: World Literature and Composition explores the various genres of world literature, emphasizing historical perspectives and cultural themes through close reading and analysis. The student will write regularly while developing argumentative, research, and rhetorical skills. Participation in informal and formal class discussion will be expected.

Course Rationale:

The ability to communicate clearly and effectively through oral and written mediums is essential to academic success. The student in English II will develop these crucial skills while expanding the student's world views and preparing for post-high school paths.

Course Objectives:

1. The student will read, analyze, and discuss texts across a variety of genres, including fiction, drama, poetry, literary non-fiction, and informational text, averaging a minimum of 60 pages per week. (A+ Reading).

2. The student will read closely with an emphasis on deep comprehension and will apply questioning and reading strategies to a variety of texts.

3. The student will complete a minimum of two polished essays per semester, including argument and informational writing, following a writing process including revision and editing for standard English usage. (A+ Writing).

4. The student will plan and participate in a minimum of one polished project introducing rhetorical strategies and following a development process.

5. The student will write informally on a weekly basis with a focus on fluency and ideas.

6. The student will learn and apply research skills, develop support and evidence, summarize, paraphrase, and cite formally following a style guide. (A+ Research)

7. The student will learn and apply active listening and speaking skills and will respond to audio and video clips. (A+ Speaking and Listening)

8. The student will plan and participate in a minimum of one formal oral presentation with an emphasis on presentation skills such as eye contact, tone, volume, pace, articulation, and pronunciation.

9. The student will participate in formal and informal class discussions, including Socratic seminars, and will reflect on group discussions.